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# UC IRVINE | School of Social Sciences

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# 2012-2013 Transfer Student Handbook





# SCHOOL of SOCIAL SCIENCES

University of California - Irvine

#### UNIVERSITY OF CALIFORNIA, IRVINE

 $\texttt{BERKELEY} \cdot \texttt{DAVIS} \cdot \texttt{IRVINE} \cdot \texttt{LOS} \; \texttt{ANGELES} \cdot \texttt{MERCED} \cdot \texttt{RIVERSIDE} \cdot \texttt{SAN} \; \texttt{DIEGO} \cdot \texttt{SAN} \; \texttt{FRANCISCO}$ 



SANTA BARBARA · SANTA CRUZ

SCHOOL OF SOCIAL SCIENCES UNDERGRADUATE STUDENT AFFAIRS

1201 Social & Behavioral Sciences Gateway Irvine, CA 92697-5100 (949) 824-6803 Phone (949) 824-2492 Fax http://undergraduatestudies.ss.uci.edu/ugs\_usa

June 1, 2012

Dear New Social Sciences Student,

On behalf of the faculty and staff in the School of Social Sciences, I would like to congratulate you on your acceptance to UCI and the School of Social Sciences. An important component of your academic success is the careful selection of courses appropriate to your educational goals. To ensure that you enroll in the appropriate courses, complete the following steps:

**1. SUMMER ACADEMIC ADVISING:** To assist in planning your Fall Quarter schedule, refer to the enclosed information about **MANDATORY** advising sessions. You only need to attend **ONE** orientation/advising session over the summer. It is imperative that you receive academic advising since you will be enrolling into your Fall courses with an advisor.

#### 2. BEFORE ADVISING:

- Complete the Statement of Legal Residence: http://www2.reg.uci.edu/slr/
- Ensure that all official transcripts and any exam scores such as, AP, IB, SAT have been received by the UCI Office of Admissions by July 15<sup>th</sup>. You can check "My Admissions" under 'My Schools' and 'My Tests' to review which transcripts/test scores have been received, and which ones are still required.
- Make copies of official exam scores and any college transcripts if applicable and bring them to orientation. Proof of scores may be required for enrollment in certain courses.
- READ the Transfer Zot Start: <a href="http://www.students.uci.edu/transferzotstart/">http://www.students.uci.edu/transferzotstart/</a>
  This will provide you with some things you need to know about UCI and your academic career before you come to campus for advising.
- REVIEW UCI General Catalogue: <a href="http://www.editor.uci.edu/catalogue/">http://www.editor.uci.edu/catalogue/</a>
   UCI uses an electronic catalogue that can be found at
   Note: The 2012-2013 catalogue will be ready in mid June.
- READ the New Student Checklist: <a href="http://www.newstudents.uci.edu/">http://www.newstudents.uci.edu/</a>

3. PAY FEES: https://zotaccount.uci.edu/

All student billing must be accessed via the e-billing system at Fees must be received by the Cashier's Office by September 17<sup>th</sup> at 4:00pm (if paying in person) or 5:00pm (via online payment) to maintain your enrollment. If the payment is late, you will be dropped from all your classes.

- **4. DOUBLE CHECK:** Access WebReg at noon on September 20<sup>th</sup> to verify course enrollments, times, and locations.
- **5. WELCOME WEEK:** September 24<sup>th</sup> through September 26<sup>th</sup> is "UCI's Welcome Week". Below are some important events:
  - Campus-wide Transfer Student Welcome on Tuesday, September 25<sup>th</sup> at 1:00pm.
  - Get your UCI Student ID card from UCItems located in the UCI Student Center.
  - Buy your course books at the UCI Bookstore.
  - Instruction begins on <u>Thursday, September 27<sup>th</sup></u>
- **6. FACEBOOK:** Become a Fan of the School of Social Sciences by going to: <a href="http://www.facebook.com/ucisocialsciences">http://www.facebook.com/ucisocialsciences</a>



7. UCI Transfer Student Center (TSC): <a href="http://www.transfercenter.uci.edu/">http://www.transfercenter.uci.edu/</a>
The UCI TSC works with new and returning transfer students to facilitate their transition and overall success at UCI by directing them to appropriate sources of advice and campus services, weekly workshops, formal and informal mentoring, and providing a space for study.

If you have questions about any of the above information, please visit the Social Sciences Undergraduate Student Affairs website at <a href="http://undergraduatestudies.ss.uci.edu/ugs\_usa">http://undergraduatestudies.ss.uci.edu/ugs\_usa</a> for more up-to-date information or contact a Social Sciences academic advisor at (949) 824-6803 or by email at socsci@uci.edu. We look forward to seeing you this summer and wish you success in your academic career at UCI!

Sincerely,

Mark P. Petracca

Associate Dean for Undergraduate Studies

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#### **SCHOOL OF SOCIAL SCIENCES MAJORS & MINORS**

Majors with an asterisk (\*) also offer a minor

- Anthropology\*
- Chicano/Latino Studies\*
- Business Economics
- Economics\*
- Quantitative Economics
- International Studies\*
- Political Science\*
- Psychology\*
- Social Policy & Public Service
- Sociology\*





#### **OFFICE INFORMATION**

Monday – Friday 8:00A.M. – 12:00P.M. & 1:00 – 5:00P.M. Social & Behavioral Sciences, Suite 1201 Irvine, CA 92697-5100

Phone: (949) 824-6803 Fax: (949) 824-2492 E-mail: socsci@uci.edu

http://undergraduatestudies.ss.uci.edu/ugs\_usa

#### **ACADEMIC COUNSELORS**

- Helen Morgan, Director
- Chika Kono, Associate Director
- Kurt Hessinger
- Estela Magaña
- Ramón Muñoz

If you have a smart phone, scan this QR code to visit: the School of Social Sciences Undergraduate Student Affairs Office



#### **PEER ACADEMIC ADVISORS**

- Kristen Ahn (Psychology)
- Karen Chan (Business Economics)
- Stephanie Chukwu (Political Science)
- Kathy Dong (Political Science & Sociology)
- Fareshte Erani (Psychology)
- Mehwish Shakeel (International Studies)
- Billy Sun (Sociology)
- Jazmine Wong (Anthropology)
- Jenny Yun (Business Economics)

Important information

#### WHAT IS A UCInetID?

Your UCInetID is your key to online services at the University of California, Irvine. Many online services, including Webmail, WebReg, EEE, and numerous others, require you to use your UCInetID and password in order to log in.

Your UCInetID is for your individual use only. Do not share your password with anyone.

Activate your UCInetID: <a href="http://activate.uci.edu/activate/menu.html">http://activate.uci.edu/activate/menu.html</a>

 You will need your Student ID number (8 digits), date of birth, and the last 4 digits of your Social Security number.

#### WEBMAIL (E-mail)

To access your UCI email account, you must first activate your UCInetID. Note that all official notices and emails will be sent to this email address.

- Go to http://webmail.uci.edu.
- Login with your UCInetID and password.

#### **E-mail ETIQUETTE**

Here are some tips on how to use email most effectively to communicate with academic counselors (and other UCI personnel).

- Use your UCI email address (for UCI correspondence). To protect your privacy, many UCI offices will only respond to messages from UCI e-mail accounts.
- Identify yourself. When you send an email to an academic counselor, be sure to include your FULL- NAME, your MAJOR, and your UCI ID NUMBER. We need to know who we are talking to in order to give you accurate information.
- 3. Be considerate. Do not send the same question to more than one person in an office. There's no reason for three or four different people to answer the same question!
- Check your email regularly. Lots of important information (some of it essential to your success as a student) will be sent by professors,

academic counselors, and other UCI personnel. YOU are responsible for reading all official UCI emails sent to your account, and YOU will suffer the consequences if you miss important messages.

- 5. Be clear and concise. Try to keep email messages brief.
- 6. Be flexible. Some advising issues really need to be handled in person. Do not be offended if we ask you to make an appointment to discuss your questions—we do this to avoid wasting your time and ours with back-and-forth questions and answers that could be handled more quickly in person.
- Delete unwanted/old messages. If you do not read your UCI email regularly and clear out old messages and spam, your inbox will fill up and important email messages may be returned and undelivered.
- 8. Be professional. Treat emails as a formal communication—do not use text messaging abbreviations, slang, four-letter words, etc. if you want to be taken seriously. Watch your grammar, spelling, etc.
- 9. Be nice. Keep the tone of your email civil. It is very easy for us (and your professors) to forward email and to print it off and put it in your file—it is not anonymous. DO NOT WRITE YOUR EMAIL MESSAGES IN ALL CAPITAL LETTERS. This is incredibly annoying and is often perceived as being hostile or confrontational.
- 10. Be patient. Sometimes you may get a response immediately, while at other times it may take a few days since we are often very busy. If you are really in a hurry to get an answer, drop by or call the office.



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#### **SCHEDULE OF CLASSES (WebSOC)**

- Schedule of Classes is accessible from <a href="http://www.reg.uci.edu">http://www.reg.uci.edu</a>. Available online in Week 6 for the upcoming academic quarter.
- To find:
  - Major courses: Select appropriate department, then click "Display Web Results"
  - ✓ General Education courses: Select GE category, then click "Display Web Results"

 When selecting courses, pay attention to times, dates, and places. Also write down the 5 digit code which you will need to register through WebReg.

When there are different types of courses listed under the "Typ" column, you must enroll in one of each type to maintain your enrollment in the course. Note if there is more than one lecture offered, you must select the corresponding co-class to enroll (See picture below).

Soc	Sci	3 <i>A</i>	C	OMP RES IN SO	OC SCI										
Code	Туре	Sec	Units	Instructor	Time	Place	Final		Max	Enr	Req	Rstr	Textbooks	Web	Status
70030	Lec	A	<b></b>	CHRISTOPHERSON, J.	TuTh 2:00-3:20p	SSLH 100	Thu, Mar 17,	1:30-3:30pm	387	383	526		<u>Bookstore</u>	Web	OPEN
70031	Lab	Al	0	MILLS, S. CHRISTOPHERSON, J.		MSTB 226		NOTE: Se		•		•			
70032	Lab	A2	_	MILLS, S. CHRISTOPHERSON, J.	TuTh 5:00-6:20p	MSTB 226		section A attempt		•			,		- 1
70033	Lab	A3	0	TABARES, J. CHRISTOPHERSON, J.	TuTh 9:30-10:50	MSTB 226		and lab 7 message		•		,			
70034	Lab	A4		MORGAN, P. CHRISTOPHERSON, J.	TuTh 11:00-12:20p	MSTB 226		dropped	from	the cl	ass	once y	ou log o	ut o	
70035	Lab	A5	0	GLADIEUX, J. CHRISTOPHERSON, J.	WF 11:00-12:20p	<u>SST</u> 155		WebReg, error.	it tai	I to co	rre	ct the e	enrollme	nt	
70036	Lab	A6	0	MOTES, A. CHRISTOPHERSON, J.	WF 12:30-1:50p	<u>SST</u> 155			10		,,	5	<u>Dookstore</u>		OI LIV
70037	Lab	A7		MOTES, A. CHRISTOPHERSON, J.	WF 2:00-3:20p	<u>SST</u> 155			44	44	52	В	Bookstore		FULL
70038	Lab	A8	_	TABARES, J. CHRISTOPHERSON, J.	TuTh 8:00-9:20	MSTB 226			43	42	55	В	Bookstore		OPEN
70039	Lab	A9	0	GLADIEUX, J. CHRISTOPHERSON	WE 8:00-9:20	MSTB 226			26	26	27	В	Bookstore		FULL
70050	Lec	В	4	SHIREY, P.	MWF 1:00-1:50p	SSLH 100	Wed, Mar 16,	1:30-3:30pm	350	274	329		Bookstore	Web	OPEN
70051	Lab	Bl	0	MONTOYA, O. SHIREY, P.	WF 2:00-3:20p	MSTB 210			46	45	51		Bookstore	<u>Web</u>	OPEN
70052	Lab	B2		SAGI, R. SHIREY, P.	WF 3:30-4:50p	<u>SST</u> 155			48	47	56		<u>Bookstore</u>	<u>Web</u>	OPEN

#### **KEY TERMS**

- ✓ Open: Class is open to all students who meet the prerequisites (if any)
- ✓ Waitlist: The maximum class enrollment has been reached but students may waitlist the course so that if any currently enrolled student drops the course, the waitlisted students will be automatically enrolled.
- ✓ Full: Enrollment and waitlist positions are full. Student cannot electronically enroll in the course.
- ✓ EAD: Indicates courses as "electronic add/drop".
  - o Column Definitions, Building Abbreviations, Restriction Codes, and Campus Map are conveniently located at the bottom of each WebSOC results page.

Important information

#### **CLASS REGISTRATION (WebReg)**

WebReg is accessible from <a href="http://www.reg.uci.edu">http://www.reg.uci.edu</a>. UCInetID and password required. Use WebReg to enroll in classes and make schedule changes during the registration period and the adjustment period. WebReg is available from 6:00 AM to 4:00 AM. daily, with occasional down times for special circumstances such as final grade update.

After logging in with UCInetID and password, you should see this Menu.



Video Tutorial: http://www.youtube.com/watch?v=IzOLwzxCxG0&feature=youtu.be



#### **ENROLLMENT WINDOW** (Viewable Monday of Week 7 for upcoming academic quarter)

- Indicates first time you are allowed to enroll in courses.
- When your Enrollment Window opens, you have continuous access to the Enrollment Menu for the next 48 hours.
- After the 48 hours, you may only access WebReg between the hours of 7:00 PM to 7:00 AM.

#### **FEE STATUS**

• Indicates the last day fees are due and whether you have paid them.

Note: if you fail to pay by the deadline, you will be dropped from all of your classes.

#### **STUDY LIST**

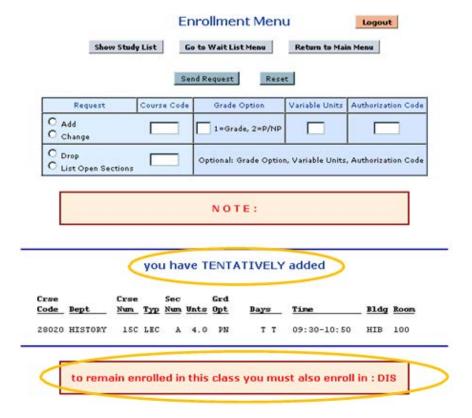
• Displays courses currently enrolled in.

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#### **ENROLLMENT MENU**



- To enroll: Select "Add", input the 5 digit code from WebSOC, and then click "Send Request."
- To drop: Select "Drop", input the 5 digit code from WebSOC, and then click "Send Request."
- To change grade option/units: Select "Change", input the 5 digit code from WebSOC and change request, and then click "Send Request."
- Once changes have been submitted, the system will indicate if further action is needed or if there are any problems. As the following image demonstrates, enrollment in History 15C is not complete until the student enrolls in the corresponding discussion section.



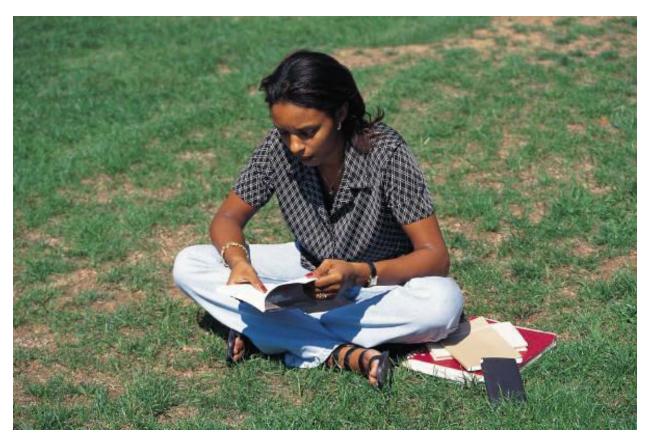
Important information

#### **WAITING LIST MENU**

- When courses have reached the maximum enrollment, students may waitlist the course if the option is indicated on WebSOC. When you waitlist a course, you are not enrolled but rather placed on a list of students who will be automatically enrolled based on their order on the waitlist as enrolled students drop the course.
- Similar to the Enrollment Menu, in order to remain waitlisted for a course you must waitlist each type of class offered.
- You will be informed through your UCI email if you are enrolled in the course. Make sure to check your UCI email regularly.
- If you no longer wish to enroll in the course, please remove yourself from the waitlist to avoid being accidentally enrolled in the course should enough enrolled students drop. It is your responsibility to make sure that your official class schedule accurately reflects the courses you are taking.

#### **AUTOMATIC** log off\* WILL RESULT IF:

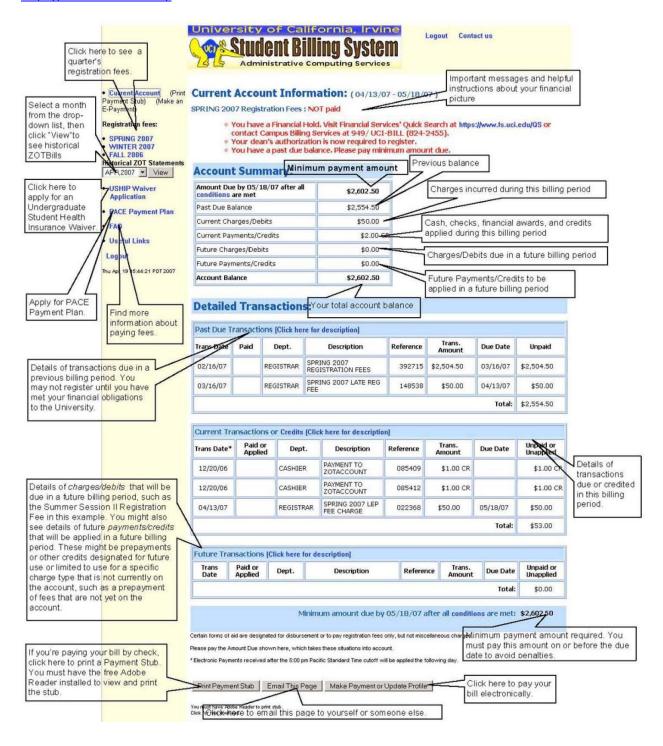
Exceeding the maximum time (3 minutes of idle time and 12 minutes of activity) Minimizing the window Hitting the <BACK> button \*An automatic log off may result in a delay in disconnecting WebReg from a record resulting in the message "Student record in use, please try again in a few minutes." If this happens, wait about 3-5 minutes then try again



#### **STUDENT BILLING SYSTEM - Current Account**

This is the Current Account view you'll see on ZOT Account Online. It shows the status of your registration fees, previous and current balances, future credits and debits, minimum amount due, as well as details of all transactions.

You will not receive any paper bills. Instead, it is your responsibility to check your bills on-line at <a href="https://zotaccount.uci.edu/">https://zotaccount.uci.edu/</a>



Important information

#### **BILLING STATEMENTS (ZOTBills)**

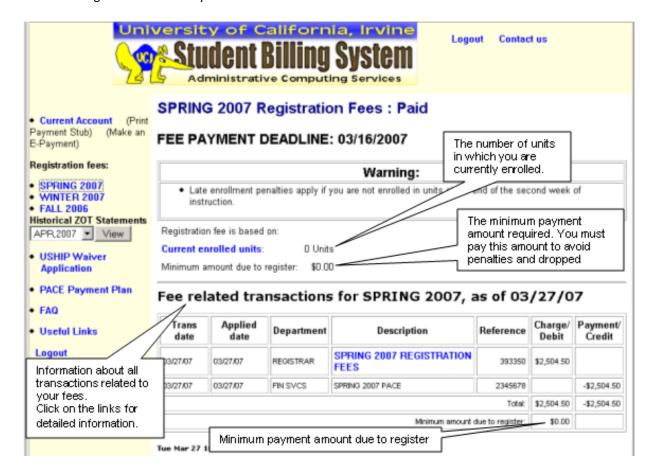
Billing statements, called ZOTBills, are produced monthly for accounts that have activity or have balances greater than zero. If your account has a balance due or has had activity, your UCI email account will receive an email message reminding that you can view your most recent monthly bill, your current account information, and pay your bill electronically on ZOT Account Online.

If your account had no activity and the balance due is \$0.00, you will not receive an email, but you can view account information on ZOT Account Online twenty-one hours a day, seven days a week. Your ZOTBill is what you see in the Current Account view on ZOT Account Online.

Contact Campus Billing Services: 2 (949) UCI-BILL (824-2455)

#### **REGISTRATION FEES**

This is the Registration Fee view you'll see on ZOT Account Online.



#### **PAYMENT INSTRUCTIONS**

The Amount Due on the ZOTBill is the minimum payment amount required. Payments can be made electronically from your ZOT Account Online, or by check or money order drawn on U.S. funds and made payable to the REGENTS OF THE UNIVERSITY OF CALIFORNIA or UC REGENTS. Payment must be received by the Cashier by the due date to avoid late charges and other potential consequences.

Contact Central Cashier: 2 (949) 824-6916

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#### **PACE PAYMENT PLAN (Installment Payments)**

The PACE Plan spreads the costs of registration into three monthly payments over the length of the quarter. A student must apply for and activate a new PACE Plan Agreement each quarter. The Plan is activated when the Central Cashier processes the first installment payment (including the non-refundable participation fee), no later than the applicable registration fee deadline. Until then the current PACE application can be cancelled without penalty.

Each student participant must apply quarterly from ZOT Account Online and must agree to abide by the PACE Terms and Conditions in order to join and remain in the program.

#### REGISTRATION AND ENROLLMENT

Registration fee payment (either electronically or by check or money order along with a payment stub from your ZOT Account Online) must be received by the Central Cashier by 4:30 PM Pacific time on the fee deadline date. If the full amount of registration fees is covered by financial aid or a combination of aid and waivers, and you have enrolled in the Minimum Required Units (MRU), your fees will be paid automatically. If you have partial fee coverage, submit the amount due to the Central Cashier. Failure to meet the fee payment deadline will cause classes added via WebReg to be dropped and late service charges to be assessed.

Contact Registrar: 2 (949) 824-6124

#### **FOR NEW STUDENTS**

Holds on New Students' Records

A "hold" is placed on your registration if you are a newly admitted student and the Office of Admissions and Relations with Schools (OARS) has not received the requested documents to verify your conditions of admission stated in your Transfer Conditions (mailed to you with your admissions letter). Requested documents may include official high school transcripts, official transcripts from any college course work, official test scores (SAT I or ACT, SAT II), and official Advanced Placement (AP) and/or International Baccalaureate Higher Level (IB) exam scores. To check the status of sent documents and to see what specific documents OARS still needs, go to Admissions and Relations with Schools and log on to

MyAdmissionsApplication@UCI. Click on "MyTests" and "MySchools."

A "hold" on your record may prevent you from registering. If you have already enrolled, then the hold may drop you from your courses if you do not resolve the hold. Your admission to UC Irvine is subject to cancellation if OARS does not receive the requested official documents or if any information you submitted on your UC application does not agree with the official documents you submit.

Contact Admissions and Relations with Schools: **☎** (949) 824-6703

#### FOR STUDENTS WITH FINANCIAL AID

As soon as you have enrolled in your Minimum Required Units (MRU) and satisfied any conditions noted on your ZOT Account, your aid will be applied to your fees to pay them automatically. The MRU for payment of fees is 6 units for financial aid. It is your responsibility to comply with all terms of the financial aid award before funds can be disbursed. In order to receive financial aid, students are required to pay all University debts, submit all required documents (including on-line entrance counseling materials), and enroll in the MRU. After registration fees and other University obligations are paid, remaining aid will be electronically deposited or

mailed, as you designated with the Office of Financial Aid and Scholarships, beginning the first day of the quarter.

Contact Office of Financial Aid and Scholarships: 

☎ (949) 824-8262



Important information

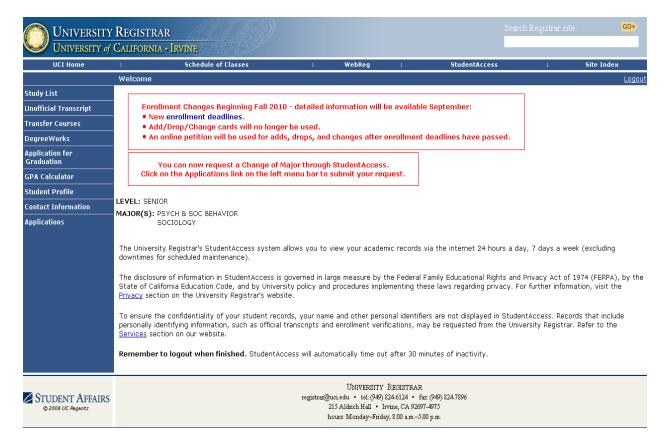
#### **HEALTH INSURANCE** - Undergraduate Student Health Insurance

As required by the UC Regents, all undergraduate students are assessed for health insurance as part of their student fees. If you have comparable, verifiable health insurance, you may apply for an exemption (waiver) of this fee using an electronic form available on ZOT Account Online. All waiver applications are handled through ZOT Account Online and instructions are provided. Waivers are due the Friday preceding the fee payment deadline. Additional information on the waiver process is available from the Student Health Center.

Contact Student Health Center Insurance Office: ☎ (949) 824-7093, ☎ (949) 824-4042, or ☎ (949) 824-9415

#### STUDENT ACCESS - http://www.reg.uci.edu/access/student/welcome/

Through Student Access, students can view and update their information including past and present coursework, address, view grades, etc.



#### UNIVERSITY REQUIREMENTS

#### **UC Entry Level Writing**

Can be met prior to UCI entrance by:

- Scoring 3 or higher on AP English (Language or Literature) exam.
- Scoring 680 or better on the Writing section of the SAT Reasoning Test.
- Passing UC Analytical Writing exam.
- Scoring 5 or above on the International Baccalaureate English A exam.
- Completion of one quarter or one semester of English composition with a "C" or better.
- Completion of the CSU English Equivalency test with Pass for two full courses of College English credit.

#### **American History & Institutions**

Can be met prior to UCI entrance by:

- Completing one year of U.S. history OR one semester of U.S history and one semester of U.S. government in high school (passed with a grade of "C" or better).
- Scoring 3, 4 or 5 on A.P. U.S. History exam.
- Scoring 550 or better on SAT II American History and Social Studies test.

#### Unit

Credit for a minimum of 180 quarter units is required to graduate. (Note: Maximum units that can be transferred from community colleges are 105 quarter units).

#### Grade

A minimum grade point average of at least "C" (2.0) is required overall and in all of the courses required for the major.

#### Residence

At least 36 of the final 45 units completed by a student for the bachelor's degree must be earned in residence at the UCI campus. Participation in a UC EAP program, travel-study, or attending another UC is considered in residence.

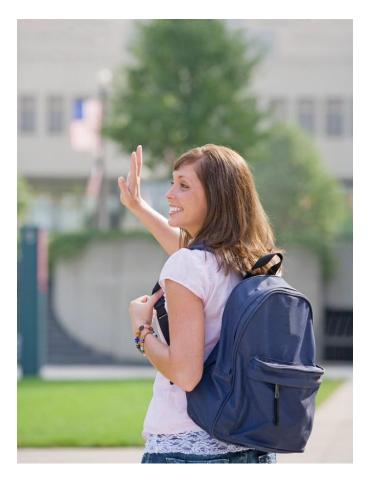
#### SCHOOL OF SOCIAL SCIENCES REQUIREMENTS

#### Math

- All math courses must be taken for grades
- All three-courses sequences
  - ✓ Math 2A-B AND Stats 7
  - ✓ Anthropology 10 A-B-C
  - ✓ Psychology 10A-B-C
  - ✓ Social Science 10 A-B-C
  - ✓ Sociology 10 A-B-C
- Business Economics and Economics majors: Math 2A-2B-4 AND Econ 15A-15B-122A
- Quantitative Economics majors: Math 2A-2B-4-3A and Statistics 120A-120B-120C
- May NOT take Social Science 9 A-B-C to fulfill mathematics requirement

#### Computer

 One of the following courses: ICS 31 or Social Science 3A



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#### **IGETC**

The Intersegmental General Education Transfer Curriculum (IGETC) is a series of courses prospective transfer students may complete at California community colleges to satisfy the lower division general education requirements at both the University of California and the California State University. It was developed to simplify the transfer process for students.

If you choose to follow IGETC, you must complete it before you transfer to UC. If not, you will be required to satisfy the specific lower division general education requirements of the college or school at the UC campus you attend. All IGETC coursework does not have to be completed at the same college. Courses taken at more than one California community college may be used to fulfill IGETC. However, application of courses to IGETC subject areas may vary from college to college. Always consult your community college advisors regarding IGETC.

IGETC is not an admissions requirement therefore not all transfer students have received IGETC. An Associate's Degree is NOT equivalent to IGETC.

Students who have completed UC IGETC must request to have an official, sealed copy of the IGETC certification sent to Social Sciences Undergraduate Student Affairs. Note that at some community colleges, UC IGETC is noted on the transcript while for others, it is a separate form that must be specifically requested (please check with the community college).

If the student has not completed IGETC requirements, the student must refer to the community college to determine if it is possible to complete IGETC after transferring to UCI. If possible and appropriate, the student should complete the remaining requirements and the School of Social Sciences will honor the IGETC. If not possible, the student should try to be evaluated for partial UC IGETC by the community college. Upon receiving it, the student would then petition to be allowed to use it towards their UCI General Education requirements (Note this is only approved in special circumstances).

#### **IGETC** requirements do NOT satisfy:

- Upper division writing (Category 1-B)
- School of Social Sciences Requirements
  - ✓ Math requirements
  - ✓ Computer Technology requirements

If IGETC cannot be awarded, it is highly recommended that the student schedule an appointment with an academic counselor to be evaluated for missing UCI General Education requirements as soon as possible.

**General Education Requirements** - *Please refer to the General Catalogue for a complete list of courses.* 

#### I. Writing (2 lower-division courses plus 1 upperdivision course)

Because of the importance of writing in every academic discipline, in the professions, and in public life, the University is committed to developing the writing abilities of its students at all levels and in all areas. The Writing Requirement expresses this commitment, but the concern for and attention to clear, accurate writing is expected in all courses.

- Need (2) lower division courses and (1) upper division course.
- Must complete lower division writing before 7th quarter at UCI.
- Must pass the UC Analytical Writing exam before enrolling in courses.
- Courses for writing must be completed with a minimum grade of "C" or better

NOTE: ALL STUDENTS MUST COMPLETE THE UPPER DIVISION WRITING REQUIREMENT AT UCI. IGETC DOES NOT SATISFY THIS REQUIREMENT.

#### II. Science and Technology (3 courses)

Understanding the nature of scientific inquiry and the operation of the biological, physical, and technological world is essential for making personal and public policy decisions in a technological society. Students must complete three courses from the approved list in the General Catalogue.

#### III. Social and Behavioral Sciences (3 courses)

Courses will focus on principles, sources, and interpretations of human behavior and on how people organize, govern, understand, and explain social life. This category includes the analysis of human behavior at all levels, from the individual to collective social, economic, and political life, and on the scientific methods used in the acquisition of knowledge and the testing of competing theories.

 Satisfied by majoring in the School of Social Sciences

#### IV. Arts and Humanities (3 courses)

Study of the Arts and Humanities expands the student's sense of diverse forms of cultural expression, past and present. Students develop their critical capacity as they discover how meaning is created and experience variously interpreted. Students must complete three courses from the approved list in the General Catalogue.

# V. Quantitative, Symbolic, and Computational Reasoning (3 courses)

This requirement enables students to evaluate quantitative and symbolic arguments and to model and solve real-world problems using systems of abstract models.

• Completed by Social Sciences Math Requirement

#### VI. Language Other Than English (up to 3 courses)

Study of a language other than English expands students' horizons by encouraging understanding of another culture through its language and heightens one's own language through the investigation of another linguistic system.

#### Can be met prior to UCI entrance by:

- 3 years of Foreign Language in high school (must have "C" average in the last year).
- AP score of 3, 4 or 5 in a language other than English
- SAT II score of 570 or better (500 or better in Modern Hebrew)

#### At UCI, can be satisfied by:

- UCI Exemption Exam (Contact the UCI Testing Center)
- Satisfaction of the 1C level of a language other than English
- EAP approved course of study

**NOTE:** Chicano/Latino Studies majors must take Spanish 2A and International Studies majors must complete the 2C level of one language other than English for a letter grade.

#### VII. Multicultural Studies (1 course)

This requirement develops students' awareness and appreciation of the history, society, and/or culture of one or more underrepresented groups in California and the United States.

Students must complete one course from the approved list found in the General Catalogue. In fulfilling Category VII, students are encouraged to use courses that are also being used in fulfillment of other GE Categories. For example, Humanities 1C simultaneously satisfies Category VII and a portion of Category IV.

#### VIII. International/Global Issues (1 course)

Courses in this category focus on significant cultural, economic, geographical, historical, political, and/or sociological aspects of one or more countries other than the United States. Approved courses can be found in the General Catalogue.

In fulfilling Category VIII, students are encouraged to use courses that are also being used in fulfillment of other GE Categories. In addition, Category VIII may be satisfied by one quarter's participation in the Education Abroad Program (EAP).

#### **Overlapping courses between GE Categories:**

- Courses applied to Categories II, III, IV, V may not have any overlaps between these Categories
- Courses applied to Categories VII and VIII may overlap with other categories (including Categories II, III, IV, V)

#### UC IRVINE GENERAL EDUCATION (GE) REQUIREMENT AND APPROVED GE COURSES, 2012-13

Includes course titles and Schedule of Classes designations

## GENERAL EDUCATION (GE) REQUIREMENT

UCI is committed to the values of a liberal education. One component of that commitment is the requirement that all undergraduates complete a set of general education (GE) requirements. General education courses introduce students to a range of ideas and intellectual activities that engage UCI scholars, providing both scope and balance to a University degree beyond the study of a specific major.

The general education requirements are intended to help undergraduates place the specialized study undertaken in the major within a broader context. They are designed to cultivate the skills, knowledge, and understanding that will make students effective contributors to society and the world. The general education requirements should enable UCI undergraduates to apply the abilities developed in their studies to identify significant issues, gather and evaluate available evidence, analyze alternatives, reach conclusions, communicate the results effectively, and take considered actions.

The general education requirement is a *graduation* requirement and, with the exception of the lower-division writing requirement, need *not* be satisfied during only the lower-division years. To satisfy the general education requirement, courses are required in each of the following categories:

- **I.** Writing (two lower-division plus one upper-division course)
- II. Science and Technology (three courses)
  III. Social and Behavioral Sciences (three courses)
- IV. Arts and Humanities (three courses)
  V. Quantitative, Symbolic, and Computational
  Reasoning, with subcategories Va and Vb
  (three courses that may also satisfy another GE
  category)
- VI. Language Other Than English (one course) VII. Multicultural Studies (one course that may also satisfy another GE category)
- **VIII. International/Global Issues** (one course that may also satisfy another GE category)

The specific courses in each area that students may use to satisfy the requirements are listed below. When a general education course is crosslisted with another course, that course also is available for fulfillment of the requirement. Students should refer to the *Catalogue* descriptions of the courses to determine which are cross-listed.

A course qualifies for a particular GE category based on its content rather than on the academic unit that offers it. However, to increase students' exposure to a variety of disciplinary approaches, students are encouraged to choose GE courses from a wide range of schools and departments outside of the student's major.

NOTE: The following list of courses approved for GE is effective for the 2012–13 academic year only. Because changes occur each year, students should consult the GE list annually to ensure that the courses they enroll in are on the list. GE credit is awarded for a course only if it appears on the list during the academic year when it is taken. To check the GE course offerings in a particular quarter, consult the *Schedule of Classes* on the Registrar's Web site at http://www.reg.uci.edu.

## GENERAL EDUCATION CATEGORIES

I. Writing. Because of the importance of visual, oral, electronic, and written communication in every academic discipline, in the professions, and in public life, the University is committed to developing a variety of communication abilities in students at all levels and in all areas. The Writing Requirement expresses this broad commitment, but the concern for and attention to rhetorically effective, accurate writing is expected in all courses.

The Writing Requirement consists of two courses at the lower-division level beyond the UC Entry Level Writing requirement and one upper-division course in a discipline.

Except where otherwise noted below, students must satisfy the UC Entry Level Writing requirement prior to fulfilling the UCI writing requirement.

Students who have not completed the lower-division writing requirement before the beginning of their seventh quarter at UCI will be subject to

probation. Students transferring to UCI normally should have satisfied the lower-division writing requirement before entering UCI; if, however, they have not, they must complete it within their first three quarters of enrollment or they will be subject to probation. Academic English/English as a Second Language students must complete the lower-division writing requirement before the beginning of the seventh quarter following the completion of their AE/ESL courses or they will be subject to probation.

The third course must be an upper-division writing course, and it must be taken only after the successful completion of the lower-division requirement.

Students enrolled at UCI may take only UCI courses in satisfaction of the lower-division and upper-division writing requirements. Continuing UCI students may not take summer courses at another institution to satisfy lower-division or upper-division writing requirements.

After completing this GE requirement, successful students should be able to do the following:

Lower-division writing: demonstrate rhetorically effective, accurate academic writing and communication across a variety of contexts, purposes, audiences, and media using appropriate stance, genre, style, and organization; develop flexible strategies for generating, revising, editing, and proofreading texts; develop abilities in critical reading across a variety of genres and media; and demonstrate information literacy skills by locating, evaluating, and integrating information gathered from multiple sources into a research project.

Upper-division writing: demonstrate rhetorically effective, discipline-specific writing for appropriate academic, professional, and public audiences; demonstrate, at an advanced level of competence, use of discipline-specific research methods, genres, modes of development, and formal conventions; and demonstrate advanced information literacy skills by locating, evaluating, and integrating information gathered from multiple sources into discipline-specific writing.

**Lower-Division Requirement:** The two courses taken to fulfill the lower-division requirement must be completed with a minimum grade of C (or a Pass or Credit grade equivalent to C).

Essen	tial Applications and	d Literacy		
Writing (Category I)  This is the only GE Category where an upper-division course is required.	Quantitative Literacy and Formal Reasoning (Category Va and Vb)	Multicultural Studies (Category VII)	International/ Global Issues (Category VIII)	
Language other than English (Category VI)  Because courses in Cat. V, VII and VIII benefit from building on and/or embedding in material from the foundational areas, students are encouraged to take courses from these categories that double count for credit in a Foundational Knowledge Area.				
	Foundational Knowledge Areas			
Courses that satisfy the Foundational Knowledge Area GE often satisfy lower-division degree requirements for a student's major. If indicated as such in the catalogue, such courses count for both GE and major degree requirements.  2. Page	Science and Technology (Category II)	Social and Behavioral Sciences (Category III)	Arts and Humanities (Category IV)	

#### 2 UCI 2012-13 • General Education (GE) Requirement and Approved Courses

Students may select from the courses specified below:

- 1. Writing 39B (Critical Reading and Rhetoric) and 39C (Argument and Research).
- Writing 37 (Intensive Writing) and 39C (Argument and Research). Recommended students only.
- 3. Completion of the writing component of the Humanities Core Course (Humanities 1A-B-C), with a grade of C or better in 1A or 1B, and in 1C, or for students held for the UC Entry Level Writing Requirement, a C or better in 1B and 1C.
- 4. Students who complete Writing 37 or 39B with a grade of B (3.0) or better may substitute as the second course of the lower-division writing requirement one of the following courses in creative writing: Writing 30 or 31.
- Writing 39B and completion of a First-Year Integrated Program (FIP) sequence, with a grade of C (or Pass) or better in the third quarter of the sequence.

*Upper-Division Requirement:* The course taken to fulfill the upper-division requirement must be completed with a minimum grade of C (or a Pass or Credit grade equivalent to C). The requirement may be satisfied by completing any one of the following:

- 1. An upper-division course designated on a list of approved courses in the quarterly *Schedule of Classes* on the Registrar's Web site at http://www.reg.uci.edu. NOTE: All courses approved to fulfill the upper-division writing requirement should have a "W" suffix. Students are encouraged to consult the *Schedule of Classes* or their advisor to determine the current upper-division writing requirement course offerings. If a course on the approved list is offered without the "W" suffix, it does not satisfy the upper-division writing requirement.
- 2. Writing 139W.
- Writing 109, 110, 111, or 113. Consent of instructor is required. Students may not use such a course to satisfy the requirement unless they have attained a B or better in both courses taken to satisfy the lower-division writing requirement.
- 4. Majors in the School of Biological Sciences, Physics majors, and Pharmaceutical Sciences majors satisfy the upper-division writing requirement in the manner specified in those respective academic unit sections of the *Catalogue*.

Students who fail to attain the required grades in the courses taken in fulfillment of the writing requirement should refer to the Academic Regulations and Procedures section for further information.

**II.** Science and Technology. Understanding the nature of scientific inquiry and the operation of the biological, physical, and technological world is essential for making personal and public policy decisions in a technological society.

After completing this GE requirement, successful students should be able to do the following: demonstrate a broad understanding of the fundamental laws of science, the principles underlying the design and operation of technology, and the interrelations among science and technology disciplines; demonstrate a broad understanding of various natural phenomena that surround and influence our lives; describe how scientists approach and solve problems; solve problems and draw conclusions based on scientific information and models, using critical thinking and qualitative and quantitative analysis of data and concepts; and explain the scope and limitations of scientific inquiry and the scientific method.

Students must complete three courses from the following list:

#### Arts (Arts)

80 Arts, Technology, and Science

(NOTE: Arts 80 may be counted toward either category II or IV but not both.)

#### Biological Sciences (Bio Sci)

- 1A Life Sciences
- 5 Introduction to Molecular Biology
- 6 Tropical Biology: Race to Save the Tropics
- 9A Nutrition Science
- 9B Biology and Chemistry of Food and Cooking
- 9C Biotech Basics
- 9D Diseases of the Twenty-First Century
- 9E Horticulture Science
- 9G Way Your Body Works
- 9J Biology of Oriental Medicine
- 9K Global-Change Biology
- 9N Introduction to Complementary and Alternative Medicine
- 10 The Biology of Human Diseases
- 11 Topics in Biological Sciences
- 12B Disease and Civilization
- 12D Molecular Basis of Human Disease
- 16 Introduction to Darwinian Biology
- 20 California Natural History
- 25 Biology of Cancer
- 32 Evidence-Based Medicine
- 35 The Brain and Behavior
- 36 Drugs and the Brain
- 37 Brain Dysfunction and Repair
- 38 Mind, Memory, Amnesia, and the Brain
- 42 Origin of Life
- 45 AIDS Fundamentals
- 55 Introduction to Ecology
- 65 Biodiversity and Conservation
- 75 Human Development: Conception to Birth
- H90 The Idiom and Practice of Science
- 93 From DNA to Organisms
- 94 From Organisms to Ecosystems

#### Chemistry (Chem)

1A-B-C General Chemistry

H2A-B-C Honors General Chemistry

M3C Majors Qualitative Analytical Chemistry

12 Chemistry Around Us

H90 The Idiom and Practice of Science

(NOTE: Chemistry 1A, 1B, 1C, M3C count toward both categories II and Va.)

#### Computer Science and Engineering (CSE)

- 21 Introduction to Computer Science I
- 22 Introduction to Computer Science II
- 41 Introduction to Programming

- 42 Programming with Software Libraries
- 43 Intermediate Programming

(NOTE: CSE21, CSE22, CSE41, CSE43 count toward both categories II and Vb. CSE42 counts toward both categories II and either Va or Vb.)

#### Dance (Dance)

- 3 Scientific Concepts of Health
- 4 Introduction to Quantitative Research in Exercise Science

#### Earth System Science (EarthSS)

- 1 Introduction to Earth System Science
- 3 Oceanography
- 5 The Atmosphere
- 7 Physical Geology
- 11 Climate Change and Policy
- 13 Global-Change Biology
- 15 Introduction to Global Climate Change
- 17 Hurricanes, Tsunamis, and other Catastrophes
- 19 Introduction to Modeling the Earth System H90 The Idiom and Practice of Science

(NOTE: Earth System Science 1, 3, 5, 7, 15, 17 count toward both categories II and Va. Earth System Science 19 counts toward both categories II and Vb.)

#### **Economics (Econ)**

11 The Internet and Public Policy

(NOTE: Economics 11 may be counted toward either category II or III but not both.)

#### Informatics (In4matx)

41-42 Informatics Core Course I. II

(NOTE: Informatics 41, 42 count toward both categories II and Vb.)

#### Information and Computer Science (I&C Sci)

- 4 Human Factors for the Web
- 5 Environmental Issues in Information Technology
- 6N Computational Linear Algebra
- 8 Practical Computer Security
- 10 How Computers Work
- 11 The Internet and Public Policy
- 21 Introduction to Computer Science I
- H21 Honors Introduction to Computer Science I
- 22 Introduction to Computer Science II
- H22 Honors Introduction to Computer Science II
- 31 Introduction to Programming
- 32 Programming with Software Libraries
- 33 Intermediate Programming
- 51 Introductory Computer Organization
- 61 Game Systems and Design
- 77A Introduction to Signal Processing
- 77B Introduction to Collaborative Filtering
- 77C Introduction to Image Processing
- 77D Introduction to Game Simulation and Analysis

(NOTE: ICS 11 may be counted toward either category II or III but not both. ICS 77A, 77B, 77C, 77D count toward both categories II and Va. ICS 6N, 21, H21, 22, H22, 31, 33 count toward both categories II and Vb. ICS 32 counts toward both categories II and either Va or Vb.)

#### $Logic\ and\ Philosophy\ of\ Science\ (LPS)$

40 The Nature of Scientific Theory

#### Mathematics (Math)

77A Introduction to Signal Processing

77B Introduction to Collaborative Filtering

#### Mathematics (Math), continued

77C Introduction to Image Processing77D Introduction to Game Simulation and Analysis

(NOTE: Mathematics 77A, 77B, 77C, 77D count toward both categories II and Va.)

#### Physics (Physics)

- 3A-B-C Basic Physics
- 7C Classical Physics
- 7D Classical Physics
- 7E Classical Physics
- 12 Science Fiction and Science Fact
- 14 Physics of Energy and the Environment
- 15 Physics of Music
- 17 Physics of Athletics
- 18 How Things Work
- 19 Great Ideas of Physics
- 20A Introduction to Astronomy
- 20B Cosmology: Man's Place in the Universe
- 20C Observational Astronomy
- 20D Space Science
- 21 Special Topics in Physics

H90 The Idiom and Practice of Science

(NOTE: Physics 3A, 3B, 3C, 7C, 7D, 7E, 20A, 20B, 20C, 20D, count toward both categories II and Va.)

#### Public Health (PubHlth)

- 30 Human Environments
- 60 Environmental Quality and Health
- 80 AIDS Fundamentals
- 90 Natural Disasters

#### University Studies (Uni Stu)

13A-B-C Environmental Studies I, II, III (two courses)\*

17A-B-C Water I, II, III (one course)\*

# III. Social and Behavioral Sciences. Courses will focus on principles, sources, and interpretations of human behavior and on how people organize, govern, understand, and explain social life. This category includes the analysis of human behavior at all levels, from the individual to collective social, economic, and political life, and on the scientific methods used in the acquisition of knowledge and the testing of competing theories.

After completing this GE requirement, successful students should be able to do the following: demonstrate knowledge and understanding of principles, sources, and interpretations of human behavior and how people organize, govern, understand, and explain social life; demonstrate an understanding of contemporary and historical perspectives on human behavior; understand and explain the scientific methods used in the acquisition of knowledge and the testing of competing theories in the social and behavioral sciences; and critically evaluate methods, findings, and conclusions in the research literature on human behavior

Students must complete three courses from the following list:

#### African American Studies (AfAm)

40A, B, C African American Studies I, II, III (NOTE: African American Studies 40A, 40B, 40C may be counted toward either category III or IV but not both.)

#### Anthropology (Anthro)

- 2A Introduction to Sociocultural Anthropology
- 2B Introduction to Biological Anthropology
- 2C Introduction to Archaeology
- 2D Introduction to Language and Culture
- 41A Global Cultures and Society

#### Asian American Studies (AsianAm)

- 50 Asian American Histories
- 51 The U.S. and Asia
- 52 Asian American Communities
- 53 Asian Americans and Comparative Race Relations

(NOTE: Asian American Studies 50, 51 may be counted toward either category III or IV but not both.)

#### Chicano/Latino Studies (Chc/Lat)

- 61, 62, 63 Introduction to Chicano/Latino Studies I, II, III
- 64 Introduction to Race and Ethnicity in Political Science

#### Criminology, Law and Society (Crm/Law)

C7 Introduction to Criminology, Law and Society

#### **Economics (Econ)**

- 1 Introduction to Economics
- 11 The Internet and Public Policy
- 13 Global Economy
- 17 An Economic Approach to Religion

20A-B Basic Economics I, II

23 Basic Economics for Engineers

(NOTE: Economics 11 may be counted toward either category II or III but not both.)

#### **Education (Educ)**

55 Knowing and Learning in Mathematics and Science

### Engineering, Civil and Environmental (EngrCEE)

CEE60 Contemporary and Emerging Environmental Challenges

#### European Studies (Euro St)

- 10 Historical Foundations
- 11 Contemporary Issues and Institutions

(NOTE: European Studies 10, 11 may be counted toward either category III or IV but not both.)

#### History (History)

15C Asian American Histories

(NOTE: History 15C may be counted toward either category III or IV but not both.)

#### **Humanities (Human)**

55 What is the Origin of Language?

(NOTE: Humanities 55 may be counted toward either category III or IV but not both; it also counts toward category Vb.)

#### Information and Computer Science (I&C Sci)

- 3 Internet Technologies and their Social Impact
- 11 The Internet and Public Policy
- 60 Computer Games and Society

(NOTE: ICS 11 may be counted toward either category II or III but not both.)

#### International Studies (Intl St)

- 11 Global Cultures and Society
- 13 Global Economy
- 14 Introduction to International Relations

#### Linguistics (Linguis)

- 3 Languages of the World
- 10 Introduction to Phonology
- 20 Introduction to Syntax
- 51 Acquisition of Language
- 68 Introduction to Language and Culture

(NOTE: Linguistics 3, 10, 20 count toward both categories III and Vb.)

#### Philosophy (Philos)

22 Introduction to Law and Society

#### Planning, Policy, and Design (PP&D)

4 Introduction to Urban Studies

#### Political Science (Pol Sci)

- 6A Introduction to Political Science: Political Analysis
- 6B Introduction to Political Science: Macropolitics
- 6C Introduction to Political Science: Micropolitics
- 21A Introduction to American Government
- 31A Introduction to Political Theory
- 41A Introduction to International Relations
- 44A Global Issues and Institutions51A Introduction to Comparative Politics
- 61A Introduction to Race and Ethnicity in Political Science
- 71A Introduction to Law

#### Psychology (Psych)

- 7A Introduction to Psychology
- 9A, B, C Psychology Fundamentals
- 21A Adolescent Psychology
- 46A Introduction to Human Memory
- 56L Acquisition of Language
- 78A Introduction to Social Psychology

#### Psychology and Social Behavior (Psy Beh)

9 Introduction to Psychology

11A, B, C Psychology Fundamentals

#### Religious Studies (Rel Std)

17 An Economic Approach to Religion60 Gender and Religion (three different topics)

#### Social Ecology (SocEcol)

E8 Introduction to Environmental Analysis and Design

H20A-B-C Honors: Critical Issues in the Social Sciences

#### Social Science (Soc Sci)

1A Principles in the Social Sciences

H1E-F-G Honors: Critical Issues in the Social Sciences

- 2A Introduction to Social Science Analysis
- 5A Introduction to Human Geography
- 5C Environment and Resources
- 5D U.S. and World Geography
- 40 Social Policy and Public Service
- 70C Comparing Cultures
- 78A Asian American Histories
- 78B Asian American Communities
- 78C Asian American Communities
  Relations

(NOTE: Social Science 78A may be counted toward either category III or IV but not both.)

#### Sociology (Sociol)

- Sociology (Sociol)
- 1 Introduction to Sociology2 International Sociology
- 3 Introduction to Social Problems
- 23 Understanding Social Facts

<sup>\*</sup> Successful completion of all three quarters will satisfy several courses toward partial fulfillment of different GE categories. See First-Year Integrated Program of the last page of this document for details.

#### 4 UCI 2012-13 • General Education (GE) Requirement and Approved Courses

#### Sociology (Sociol), continued

- 31 Introduction to Social Psychology
- 62 Marriage and Families
- 66 The Life Course
- 78 Social Work

#### University Studies (Uni Stu)

12A-B-C Computer Games as Art, Culture, and Technology I, II, III (one course)\*

13A-B-C Environmental Studies I, II, III (one course)\*

15A-B-C Consciousness I, II, III (one course)\*

16A-B-C How Race Is Made I, II, III (one or two courses)\*

17A-B-C Water I, II, III (one course)\*

#### Women's Studies (Womn St)

60A Gender and Science

60B Gender and Law

60C Gender and Religion

**IV.** Arts and Humanities. Study of the Arts and Humanities expands the student's sense of diverse forms of cultural expression, past and present. Students develop their critical capacity as they discover how meaning is created and experience variously interpreted.

After completing this GE requirement, successful students should be able to do the following: demonstrate knowledge and understanding of how visual and verbal communication is used in literature and film, art and music, and philosophy and history; communicate an understanding and appreciation of diverse forms of cultural expression, past and present; understand and explain the research methods used in the acquisition of knowledge and the testing of competing theories in the arts and humanities; and think critically about how meaning is created and how experience is variously interpreted.

Students must complete three courses from the following list:

#### African American Studies (AfAm)

40A, B, C African American Studies I, II, III (NOTE: African American Studies 40A, 40B, 40C may be counted toward either category III or IV but not both.)

#### Art History (Art His)

40A History of Western Art-Ancient 40B History of Western Art-Medieval and

Renaissance 40C History of Western Art-Baroque and

Modern 42A History of Asian Art-Arts of India

42B History of Asian Art-Arts of China

42C History of Asian Art-Arts of Japan

42D History of Asian Art-Arts of Islam

#### Arts (Arts)

- 1 Arts Core
- 11 Digital Media: History and Foundations
- 12 Digital Media: Current Directions
- 80 Art, Technology and Science

(NOTE: Arts 80 may be counted toward either category II or IV but not both.)

#### Asian American Studies (AsianAm)

- 50 Asian American Histories
- 51 The U.S. and Asia
- 54 Asian American Stories
- 55 Asian Americans and the Media

(NOTE: Asian American Studies 50, 51 may be counted toward either category III or IV but not both.)

#### Classics (Classic)

36A The Formation of Ancient Greek Society-Early Greece

36B The Formation of Ancient Greek Society-Late Archaic and Classical Greece

36C The Formation of Ancient Greek Society-Fourth-Century and Hellenistic Greece

37A The Formation of Ancient Roman Society-Origins to Roman Republic

37B The Formation of Ancient Greek Society-Roman Empire

37C The Formation of Ancient Greek Society-The Roman Legacy

45A Classical Mythology-The Gods

45B Classical Mythology-The Heroes

45C Classical Mythology-Ancient and Modern Perspectives of Classical Mythology

#### **Comparative Literature (Com Lit)**

8 Travels in Comparative Literature

9 Introduction to Multiculturalism

10 Topics in World Literature

40A, B, C Development of Drama

60A World Literature

60B Reading with Theory

60C Cultural Studies

#### Dance (Dance)

81 American Ballet and Modern Dance Since 1900

90A-B-C Dance History A, B, C

#### Drama (Drama)

- 11 The Rock and Roll Spectacle Show
- 15 Performance Now
- 16 Performing Culture

20A, B, C Culture in Performance

40A, B, C Development of Drama

#### East Asian Languages and Literatures (E. Asian)

- 40 Topics in East Asian Popular Culture (three different topics)
- 55 Introduction to East Asian Cultures (three different topics)

#### English (English)

10 Topics in English and American Literature 28A The Nature of Literature-The Poetic Imagination

28B The Nature of Literature-Comic and Tragic Vision

28C The Nature of Literature-Realism and Romance

28D The Nature of Literature-The Craft of Poetry

28E The Nature of Literature-The Craft of Fiction

#### European Studies (Euro St)

10 Historical Foundations

11 Contemporary Issues and Institutions

(NOTE: European Studies 10, 11 may be counted toward either category III or IV but not both.)

#### Film and Media Studies (Flm&Mda)

85A Introduction to Film and Visual Analysis

85B Broadcast Media History and Analysis

85C New Media and Digital Technologies

#### French (French)

50 French Culture and the Modern World (three different topics)

#### German (German)

50 Science, Society, and Mind (three different topics)

#### History (History)

12 Introductory Topics in History

15A Native American History

15C Asian American Histories

18A Introduction to Jewish Cultures

21A World History: Beginnings to 1650

21B World History: 1650-1870

21C World History Since 1870

36A The Formation of Ancient Greek Society-Early Greece

36B The Formation of Ancient Greek Society-Late Archaic and Classical Greece

Late Archaic and Classical Greece
36C The Formation of Ancient Greek SocietyFourth-Century and Hellenistic Greece

37A The Formation of Ancient Roman Society-Origins to Roman Republic

37B The Formation of Ancient Roman Society-Roman Empire

37C The Formation of Ancient Roman Society-The Roman Legacy

40A The Formation of American Society: 1492–1790

40B The Formation of American Society: The Nineteenth Century

40C The Formation of American Society: The Twentieth Century

50 Crisis and Revolutions

60 The Making of Modern Science

70A Problems in History: Asia

70B Problems in History: Europe

70C Problems in History: United States

70D Problems in History: Latin America

70E Problems in History: Middle East and Africa

70F Problems in History: Transregional History (NOTE: History 15C may be counted toward either category III or IV but not both.)

#### **Humanities (Human)**

1A-B-C The Humanities Core Course

10 Masterpieces of Literature

55 What is the Origin of Language?

(NOTE: Humanities 55 may be counted toward either category III or IV but not both; it also counts toward Vb.)

#### Logic and Philosophy of Science (LPS)

60 The Making of Modern Science

#### Music (Music)

3 Introduction to Music

4 Introduction to Opera

8 The Beatles and the Sixties

9 Rock: The Early Years 14A, B, C European and American Music:

1700-Twentieth Century 40B-C History of European Music-Josquin to Wagner

40D Twentieth-Century Music

42 Music and Gender

44 Classical Music and Society

51 Music Technology and Computers

#### Persian (Persian)

50 Persian Culture (three different topics)

E Successful completion of all three quarters will satisfy several courses toward partial fulfillment of different GE categories. See First-Year Integrated Program of the last page of this document for details.

#### Philosophy (Philos)

- 1 Introduction to Philosophy
- 4 Introduction to Ethics
- 5 Contemporary Moral Problems
- 6 Philosophy and Psychoanalysis
- 7 Introduction to Existentialism
- 9 Feminist Moral and Political Philosophy
- 10 History of Ancient Philosophy
- 11 History of Medieval Philosophy
- 12 History of Modern Philosophy
- 13 History of Contemporary Philosophy
- 23 Introduction to Problems of Self and Mind

#### Religious Studies (Rel Std)

- 5A, B World Religions I, II
- 5C Inter-Religious Dialogue
- 90 Aspects of Religion (three different topics)

#### Russian (Russian)

50 Russian Culture (three different topics)

#### **Social Science**

78A Asian American Histories

(NOTE: Social Science 78A may be counted toward either category III or IV but not both.)

#### Spanish (Spanish)

50 Latin America, U.S. Latino, and Iberian Cultures (three different topics)

#### Studio Art (Art Stu)

- 1A, B, C Art in Context: History, Theory, and Practice
- 9A Visual Culture-Media, Art, and Technology
- 9B Visual Culture-A Culture Divided
- 9C Visual Culture-Thematic Investigations

#### University Studies (Uni Stu)

- 11A-B-C Persuasion and Social Change I, II, III (three courses)\*
- 12A-B-C Computer Games as Art, Culture, and Technology I, II, III) (one course)\*
- 15A-B-C Consciousness I, II, III (two courses)\*
  16A-B-C How Race Is Made I, II, III (one or

17A-B-C Water I, II, III (one course)\*

#### Women's Studies (Womn Std)

20 Queer Studies

two courses)\*

- 50A Gender and Feminism in Everyday Life
- 50B Gender and Power
- 50C Popular Culture

V. Quantitative, Symbolic, and Computational Reasoning. This category consists of two subcategories. Students are required to take one course in each of the subcategories and an additional course from either subcategory, for a total of three courses. A course approved for the GE requirement in category V and also approved for the GE requirement in a category other than V may be used to satisfy the requirements of both categories simultaneously. However, courses approved for both subcategories in category V may only be used once to satisfy one of the subcategories. The two subcategories are indicated as Va and Vb.

Va. Quantitative Literacy. Courses in this category focus on the quantitative description, evaluation, and assessment of events occurring in nature or in human social and political systems. This includes quantitative measurements made or data collected to study such events, analysis of the data, and

implications of the analysis for our understanding of the events.

After taking a course in category Va, successful students will be able to do all of the following: identify appropriate tools for quantitative analysis of processes or events; have a basic familiarity with fundamental principles underlying quantitative descriptions of natural or social processes; and be able to do one or more of the following: evaluate studies and reports that assess risk and probability in everyday life; use models of natural phenomena to make quantitative predictions of future behavior or events; use models of economic and social structures to make quantitative predictions of future behavior or events.

#### Anthropology (Anthro)

10A, 10B Probability and Statistics

#### Chemistry (Chem)

1A, B, C General Chemistry M3C Majors Qualitative Analytical Chemistry

(NOTE: Chemistry 1A, 1B, 1C, M3C count toward both categories II and Va.)

#### Computer Science and Engineering (CSE)

42 Programming with Software Libraries (NOTE: CSE42 counts toward both categories II and either Va or Vb.)

#### Earth System Science (EarthSS)

- 1 Introduction to Earth System Science
- 3 Oceanography
- 5 The Atmosphere
- 7 Physical Geology
- 15 Introduction to Global Climate Change
- 17 Hurricanes, Tsunamis, and Other Catastrophes

(NOTE: Earth System Science 1, 3, 5, 7, 15, 17 count toward both categories II and Va.)

#### **Economics (Econ)**

15A, B Probability and Statistics in Economics I, II

#### Information and Computer Science (I&C Sci)

- 7 Introducing Modern Computational Tools
- 32 Programming with Software Libraries 77A Introduction to Signal Processing
- 77B Introduction to Collaborative Filtering
- 776 Introduction to Conaborative Filterin
- 77C Introduction to Image Processing
- 77D Introduction to Game Simulation and Analysis

(NOTE: ICS 32 counts toward both categories II and either Va or Vb. ICS 77A, 77B, 77C, 77D count toward both categories II and Va.)

#### Logic and Philosophy of Science (LPS)

31 Introduction to Inductive Logic

#### Management (Mgmt)

7 Statistics for Business Decision Making

#### Mathematics (Math)

- 77A Introduction to Signal Processing
- 77B Introduction to Collaborative Filtering
- 77C Introduction to Image Processing
- 77D Introduction to Game Simulation and Analysis

(NOTE: Mathematics 77A, 77B, 77C, 77D count toward both categories II and Va.)

#### Philosophy (Philos)

31 Introduction to Inductive Logic

#### Physics (Physics)

3A, B, C Basics Physics

- 7C Classical Physics
- 7D Classical Physics
- 7E Classical Physics
- 20A Introduction to Astronomy
- 20B Cosmology: Man's Place in the Universe
- 20C Observation Astromony
- 20D Space Science

(NOTE: Physics 3A, 3B, 3C, 7C, 7D, 7E, 20A, 20B, 20C, 20D count toward both categories II and Va.)

#### Political Science (Pol Sci)

10A, 10B Probability and Statistics in Political Science I, II

#### Psychology (Psych)

10A, 10B Probability and Statistics in Psychology I, II

#### Social Ecology (SocEcol)

13 Statistical Analysis in Social Ecology

#### Social Science (Soc Sci)

9A, B General Statistics and Probability I, II 10A, B Probability and Statistics in Social Sciences I, II

#### Sociology (Sociol)

10A, 10B Probability and Statistics

#### Statistics (Stats)

- 7 Basic Statistics
- 8 Introduction to Biological Statistics
- 67 Introduction to Probability and Statistics for Computer Science

**Vb. Formal Reasoning.** Courses in this category focus on aspects of formal reasoning including symbolic logic, mathematical modeling, and algorithmic reasoning.

After taking a course in category Vb, successful students will be able to do all of the following: understand the concept and purpose of formal languages such as propositional and first-order logic, simple programming languages, mathematical models or linguistic formalisms; possess an elementary grasp of the power and limits of formal methods; and be able to do one or both of the following: apply formal tools of logic or mathematics to the analysis and evaluation of everyday and/or scientific arguments, texts, and communicative situations; apply basic algorithms for the generation of logical deductions, linguistic structures, or computational processes.

#### Anthropology (Anthro)

10C Probability and Statistics

#### Computer Science and Engineering (CSE)

- 21 Introduction to Computer Science I
- 22 Introduction to Computer Science II
- 41 Introduction to Programming
- 42 Programming with Software Libraries
- 43 Intermediate Programming
- 46 Data Structure Implementation and Analysis

(NOTE: CSE21, CSE22, CSE41, CSE43 count toward both categories II and Vb. CSE42 counts toward both categories II and either Va or Vb.)

<sup>\*</sup> Successful completion of all three quarters will satisfy several courses toward partial fulfillment of different GE categories. See First-Year Integrated Program of the last page of this document for details.

#### Earth System Science (EarthSS)

19 Introduction to Modeling the Earth System

(NOTE: Earth System Science 19 counts toward both categories II and Vb.)

#### **Humanities (Hum)**

55 What is the Origin of Language?

(NOTE: Humanities 55 may be counted toward either category III or IV but not both; it also counts toward category Vb.)

#### Informatics (In4matx)

- 41 Informatics Core Course I
- 42 Informatics Core Course II
- 45 Patterns of Software Construction

(NOTE: Informatics 41, 42 count toward both categories II and Vb.)

#### Information and Computer Science (I&C Sci)

- 6B Boolean Logic and Algebra
- 6D Discrete Mathematics for Computer Science
- 6N Computational Linear Algebra
- 21 Introduction to Computer Science I
- H21 Honors Introduction to Computer Science I
- 22 Introduction to Computer Science II H22 Honors Introduction to Computer Science II
- H23 Honors Introduction to Computer Science III
- 31 Introduction to Programming
- 32 Programming with Software Libraries
- 33 Intermediate Programming 46 Data Structure Implementation and Analysis
- 46 Data Structure Implementation and Analysis

(NOTE: ICS 6N, 21, H21, 22, H22, 31, 33 count toward both category II and Vb. ICS 32 counts toward both categories II and either Va or Vb.)

#### **Linguistics (Linguis)**

- 3 Languages of the World
- 10 Introduction to Phonology
- 20 Introduction to Syntax

(NOTE: Linguistics 3, 10, 20 count toward both categories III and Vb.)

#### Logic and Philosophy (LPS)

- 29 Critical Reasoning
- 30 Introduction to Symbolic Logic

#### Mathematics (Math)

- 2A-B Single-Variable Calculus
- 2D Multivariable Calculus
- H2D Honors Multivariable Calculus
- 2J Infinite Series and Basic Linear Algebra
- 4 Mathematics for Economists
- 6G Linear Algebra

#### Philosophy (Philos)

- 29 Critical Reasoning
- 30 Introduction to Symbolic Logic

#### Political Science (Pol Sci)

10C Probability and Statistics in Political Science III

#### Psychology (Psych)

10C Probability and Statistics in Psychology III

#### Social Science (Soc Sci)

9C General Statistics and Probability III 10C Probability and Statistics in Social Sciences III

#### Sociology (Sociol)

10C Probability and Statistics

#### University Studies (Uni Stu)

12A-B-C Computer Games as Art, Culture, and Technology I, II, III (one course)\*

VI. Language Other Than English. Study of a language other than English expands students' horizons by encouraging understanding of another culture through its language and heightens awareness of one's own language through the investigation of another linguistic system.

After completing this GE requirement, successful students should be able to do the following: demonstrate competency in reading, writing, speaking, and listening in a non-English language; demonstrate an understanding of another (non-English speaking) culture through its language; and demonstrate an understanding of one's own language through the investigation of another, non-English linguistic system.

Students must demonstrate competency in a language other than English (includes American Sign Language) by completing one of the following options:

A. College-level course work equivalent to UCI's third quarter of study in a language other than English. UCI courses approved to satisfy this requirement are:

Arabic 1C Fundamentals of Arabic Arabic S1BC Fundamentals of Arabic Chinese 1C Fundamentals of Mandarin Chinese

Chinese S1BC Fundamentals of Mandarin Chinese

French 1C Fundamentals of French French S1BC Fundamentals of French German 1C Fundamentals of German German S1BC Fundamentals of German Greek 1C Fundamentals of Greek Greek S1BC Fundamentals of Greek Hebrew 1C Fundamentals of Hebrew Italian 1C Fundamentals of Italian Italian S1BC Italian Fundamentals Japanese 1C Fundamental Japanese Japanese S1BC Fundamentals of Japanese Korean 1C Fundamentals of Korean Korean S1BC Fundamentals of Korean Latin 1C Fundamentals of Latin Latin S1BC Fundamentals of Latin Persian 1C Fundamentals of Persian Persian S1BC Fundamentals of Persian Portuguese 1C Fundamentals of Portuguese Russian 1C Fundamentals of Russian Spanish 1C Fundamentals of Spanish Spanish S1BC Fundamentals of Spanish Vietnamese 1C Fundamentals of Vietnamese Vietnamese S1BC Fundamental Vietnamese

For information on UCI's prerequisites, course placement policies, and the grade required to advance to the next level of instruction, consult the School of Humanities (Language Other Than English Placement and Progression) section in this Catalogue.

B. Credit for three years of high school study or its equivalent in a single language other than

- English with a C average or better in the third year.
- C. A score of 3, 4, or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.
- D. A score of 570 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 500 or better is required.
- E. Completion of an approved course of study through the UC Education Abroad Program (EAP). Careful planning is required to ensure that this requirement is fulfilled. Check with an EAP counselor at the Study Abroad Center to determine the programs in countries that fulfill this requirement.
- F. The equivalent as determined by an appropriate and available means of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, (949) 824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of one year of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.

VII. Multicultural Studies. This requirement develops students' awareness and appreciation of the history, society, and/or culture of one or more underrepresented groups in California and the United States.

After completing this GE requirement, successful students should be able to do the following: demonstrate knowledge of one or morehistorically underrepresented groups' culture, history, and development in California and the United States; demonstrate an awareness and appreciation of cultural differences and inequities; and demonstrate an understanding that cooperation and mutual understanding among all cultural groups is needed to interact successfully in a culturally diverse society.

Students must complete one course from the following list. In fulfilling category VII, students are encouraged to use courses that are also being used in fulfillment of other GE categories. For example, Humanities 1C simultaneously satisfies category VII and a portion of category IV.

#### African American Studies (AfAm)

40A, B, C African American Studies I, II, III

#### Anthropology (Anthro)

85A Cultures in Collusion: Indian-White Relations Since Columbus128B Race, Gender, and Science

<sup>\*</sup> Successful completion of all three quarters will satisfy several courses toward partial fulfillment of different GE categories. See First-Year Integrated Program of the last page of this document for details.

#### Anthropology (Anthro), continued

134M Borders and Bodies: Boundaries and Bioscapes

136K The Woman and the Body

137A Reading Images Culturally

138T Africa and Afro-American Music

161T Field Research: Asian Immigrants and Refugees in Orange County

162B Indian North America

#### Asian American Studies (AsianAm)

50 Asian American Histories

52 Asian American Communities

53 Asian Americans and Comparative Race Relations

54 Asian American Stories

55 Asian Americans and the Media

143 Religious Traditions of Asian Americans

#### Chicano/Latino Studies (Chc/Lat)

61 Introduction to Chicano/Latino Studies I

62 Introduction to Chicano/Latino Studies II

63 Introduction to Chicano/Latino Studies III

64 Introduction to Race and Ethnicity in

Political Science 65 Ethnic and Immigrant America

102 Chicano/Latino Research Seminar

114 Film Media and the Latino Community

116 Reading Images Culturally

122 Engaging Latino Issues in Media

137 Comparative Latino Populations

138 Chicano/Chicana Labor History

142 Latinos and the Law

151 Latinos in U.S. Politics

152A Race, Ethnicity, and Social Control

153 Cross-Cultural Research on Urban Gangs

154 Latino Metropolis

155 Culture Change and the Mexican People

158 Feminisms of Color

160 Perspectives on the U.S.-Mexican Border

163 U.S. Immigration Policy

168 Chicano/Latino Social Psychology

170 Chicano/Latino Families

171 Chicano/Latino Psychology 176 Race, Gender, and Science

177 Culture and Close Relationships

178 Health and the Latino Paradox

182 Latina/Latino Access and Persistence in Higher Education

183 Multicultural Education in K-12 Schools

#### Comparative Literature (Comp Lit)

9 Introduction to Multiculturalism

#### Criminology, Law and Society (Crm/Law)

C156 Cross-Cultural Research on Urban Gangs C158 U.S. Law and Native Americans: Colonial Imagery, Native Nationhood

C161 Race, Ethnicity, and Social Control

C171 Latinos and the Law

C172 Culture Change and the Mexican People

#### **Education (Educ)**

104E Multimedia and the Arts in the Multicultural Classroom

124 Multicultural Education in K-12 Schools

143B Classroom Interactions II

155 Special Topics in Educational Issues and Asian Americans

182 Latina/Latino Access and Persistence in Higher Education

#### History (History)

15A Native American History 15C Asian American Histories

#### **Humanities (Human)**

1C The Humanities Core Course

#### International Studies (Int St)

177B Perspectives on the U.S.-Mexican Border

#### Linguistics (Linguis)

2 Discovering Language

#### Music (Music)

78A, B History of Jazz

#### Planning, Policy, and Design (PP&D)

172 Latino Metropolis

#### Political Science (Pol Sci)

61A Introduction to Race and Ethnicity in Political Science

124A The Politics of Protest in the U.S.

124B Latinos in U.S. Politics

126C U.S. Immigration Policy

#### Psychology (Psych)

174F Chicano/Latino Psychology

#### Psychology and Social Behavior (Psy Beh)

192Q Chicano/Latino Social Psychology

192R Culture and Close Relationships

192S Health and the Latino Paradox

#### Social Science (Soc Sci)

70C Comparing Cultures

78A Asian American Histories

78B Asian American Communities

78C Asian Americans and Comparative Race Relations

165 Chicano/Latino Families

167 Chicano/Latino Labor History

170E Society and Culture

173G Film Media and the Latino Community

173I Perspectives on the U.S.-Mexican Border

173K Comparative Latino Populations

#### Sociology (Sociol)

51 Asian American Family and Community

63 Race and Ethnicity

65 Cultures in Collision: Indian-White Relations Since Columbus

68A Ethnic and Immigrant America

136 Religious Traditions of Asian Americans

161 Sociology of Gender

170C African American Protest Movements

#### Studio Art (Art Stu)

149 Multimedia and the Arts in the Multicutural Classroom

#### University Studies (Uni Stu)

16A-B-C How Race Is Made I, III, III (one course)\*

#### Women's Studies (Womn St)

20 Queer Studies

50A Gender and Feminism in Everyday Life

50B Gender and Power

50C Gender and Popular Culture

VIII. International/Global Issues. Courses in this category focus on significant cultural, economic, geographical, historical, political, and/or sociological aspects of one or more countries other than the United States.

After completing this GE requirement, successful students should be able to do the following: demonstrate specific knowledge of the cultural, historical, social, economic, scientific, and political aspects of one or more foreign countries, and the connections among these aspects; develop a broader understanding of the formation of different cultures and countries through the world; and be prepared to engage in positive interaction with peoples of different cultures and nationalities.

Students must complete one course from the following list. In fulfilling category VIII, students are encouraged to use courses that are also being used in fulfillment of other GE categories. In addition, category VIII may be satisfied by one quarter's participation in the UC Education Abroad Program (EAP) or one quarter's participation in an International Opportunities Program (IOP) with an approved IOP Credit Contract. Summer study abroad on an EAP, IOP (with approved IOP Credit Contract), or UCI Summer Session Travel Study program satisfies this requirement when the program is at least five weeks long and a student completes at least one course worth at least four quarter units.

#### Anthropology (Anthro)

2A Introduction to Anthropology

20A People, Cultures, and Environmental Sustainability

30A Global Issues in Anthropological Perspective

41A Global Cultures and Society

121A Kinship and Social Organization 121D Cross-Cultural Studies of Gender

121G Political Anthropology 121J Urban Anthropology

125A Economic Anthropology

125B Ecological Anthropology

125X Transnational Migration 127A Law and Modernity

134A Medical Anthropology

134G HIV/AIDS in a Global Context

135A Religion and Social Order

135I Modern South Asian Religions

136A Nationalism and Ethnicity in the Contemporary World

136D Conflict Management in Cross-Cultural Perspective

1380 Music and Society in the Ottoman Sphere

138P Music of Asia

138Q Latino Music: A View of Its Diversity and

Strength

162A Peoples and Cultures of Latin America

163A Peoples of the Pacific

163K Korean Society and Culture 164P Peoples and Cultures of Post-Soviet Eurasia

174A Human Complexity: World Cultures

Successful completion of all three quarters will satisfy several courses toward partial fulfillment of different GE categories. See First-Year Integrated Program of the last page of this document for details.

#### UCI 2012-13 • General Education (GE) Requirement and Approved Courses

#### Arabic (Arabic)

2A-B-C Intermediate Arabic Language and Culture

S2AB-BC Intermediate Arabic Language and Culture

#### Art History (Art His)

40A History of Western Art-Ancient

40B History of Western Art-Medieval and Renaissance

40C History of Western Art-Baroque and Modern

42A History of Asian Art-Arts of India

42B History of Asian Art-Arts of China

42C History of Asian Art-Arts of Japan

42D History of Asian Art-Arts of Islam

#### Asian American Studies (AsianAm)

51 The U.S. and Asia

#### Chicano/Latino Studies (Chc/Lat)

115A Latino Music: A View of Its Diversity and Strength

115C Afro-Latin American Music

130 Introduction to Cuba: History, Culture, and Society

161 Transnational Migration 178A Medical Anthropology

#### Chinese (Chinese)

2A-B-C Intermediate Mandarin Chinese

3A-B-C Advanced Mandarin Chinese

100A-B-C Classical Chinese

101A, B, C Fourth-Year Mandarin Chinese 115 Chinese Literature: Advanced Texts

#### Comparative Literature (Com Lit)

10 Topics in World Literature

40A, B, C Development of Drama

60A World Literature

60B Reading with Theory

60C Cultural Studies

#### Criminology, Law and Society (Crm/Law)

C191 Law and Modernity

#### Dance (Dance)

80 Introduction to Ballet and Modern Dance

82 Topics in World Dance

90A-B-C Dance History A, B, C

#### Drama (Drama)

40A, B, C Development of Drama

#### Earth System Science (EarthSS)

15 Introduction to Global Climate Change

17 Hurricanes, Tsunamis, and other Catastrophes

#### East Asian Languages and Literatures (E Asian)

20 Asian Religions

40 Topics in East Asian Popular Culture

55 Introduction to East Asian Cultures

110 Topics in Chinese Literature and Society

116 Topics in East Asian Religions

117 Topics in East Asian Philosophy

120 Topics in Japanese Literature and Society

130 Korean Society and Culture

140 Topics in Korean Literature and Society

150 Topics in East Asian Literature in Translation

155 Cultural Studies in East Asia

160 East Asian Cinema

170 Gender in East Asia

#### Economics (Econ)

13 Global Economy

152A Economic Anthropology

#### European Studies (Euro St)

10 Historical Foundations

11 Contemporary Issues and Institutions

#### French (French)

2A-B-C Intermediate French

S2AB-BC Intermediate French

50 French Culture and the Modern World

#### German (German)

2A-B-C Intermediate German

S2AB-BC Intermediate German

50 Science, Society, and Mind

#### Hebrew (Hebrew)

2A-B-C Intermediate Hebrew

#### History (History)

18A Introduction to Jewish Cultures

21A World History: Beginnings to 1650

21B World History: 1650-1870

21C World History Since 1870

50 Crises and Revolutions

70A Problems in History: Asia

70B Problems in History: Europe

70D Problems in History: Latin America

70E Problems in History: Middle East and

70F Problems in History: Transregional History

#### **Humanities (Human)**

10 Masterpieces of Literature

#### **International Studies (Intl St)**

11 Global Cultures and Society

13 Global Economy

14 Introduction to International Relations

111A Economic Development

113A International Trade

121 Social Ecology of Peace

122 Nuclear Environments 130 Transnational Gangs

151A Philosophies and World Religions

152A Non-Governmental Organization (NGO) Fundamentals

160 Lebanese Politics

161 Islam and the West

161A Political Islam

162 Afghanistan

164 The Politics of Reconstruction: Iraq

165 Introduction to Contemporary Middle East

166 Psychology of the Middle East Conflict

167 Democratization in the Middle East

168 Iran: Past and Present

170 Israel and the World: An Introduction

171 Middle East Security

172 Oil Politics and Democracy in the Middle East

173 War and Peace in the Middle East

177C Revolution in Latin America

177E Cuban Society and Revolution 177F Introduction to Cuba: History, Culture, and Society

183E Conflict Management in Cross-Cultural Perspective

#### Italian (Italian)

2A-B-C Intermediate Italian

#### Japanese (Japanese)

2A-B-C Intermediate Japanese

S2AB-BC Intermediate Japanese

3A-B-C Advanced Japanese

100A-B Classical Japanese

101A, B, C Fourth-Year Japanese

115 Japanese Literature: Advanced Texts

180 Topics in Japanese Literature

#### Korean (Korean)

2A-B-C Intermediate Korean 3A-B-C Advanced Korean

101A, B, C Fourth-Year Korean

115 Korean Literature: Advanced Texts

180 Topics in Korean Literature

#### Linguistics (Linguis)

1 Languages of the World

#### Music (Music)

40B-C History of European Music: Josquin to Wagner

40D Twentieth-Century Music

42 Music and Gender

44 Classical Music in Society

#### Persian (Persian)

2A-B-C Intermediate Persian Language and Culture

S2AB-BC Intermediate Persian Language and Culture

3A-B Advanced Persian

50 Persian Culture

#### Planning, Policy, and Design (PP&D)

140 Ethics and International Relations

#### Political Science (Pol Sci)

6A Introduction to Political Science: Political Analysis

41A Introduction to International Relations

42A Nuclear Arms and Global Conflicts

43D Global Security and Cooperation 44A Global Issues and Institutions

141B International Political Economy 141C International Political Economy of

East Asia

141E U.S. Foreign Policy Toward Asia 142H Human Rights and Foreign Policy

143E Globalization and Its Discontents

146A Ethics and International Relations

151A East Asian Politics

151B Introduction to Chinese Politics 151C Chinese Politics: Policy, Leadership, and

Change 151D Japanese Politics: State and Economy in

Modern Japan

151F Korean Politics and Society

152C German Politics and Society

152D Post-Soviet Politics

152F West European Politics

153A Latin American Politics 153B Canadian Politics

153E Human Rights

154C Comparative Politics: Four Nations, Three Continents

#### Political Science (Pol Sci), continued

154F Peoples and Cultures of Post-Soviet Eurasia

154G Conflict Management in Cross-Cultural Perspective

155F Political Economy of Japan

156A Political Participation

157A Nationalism

172A International Law

172B International Law and the U.S. Legal System

#### Portuguese (Portug)

2A-B-C Intermediate Portuguese

#### Public Health (PubHlth)

168 Nuclear Environments

#### Religious Studies (Rel Std)

5A World Religions I

5B World Religions II

5C Inter-Religious Dialogue

60 Gender and Religion

#### Russian (Russian)

2A-B-C Intermediate Russian

50 Russian Culture (three different topics)

#### Social Ecology (SocEcol)

E113 Social Ecology of Peace

E127 Nuclear Environments

#### Social Science (Soc Sci)

5D U.S. and World Geography

115H International Trade

120 Transnational Gangs

152A Non-Governmental Organization (NGO) Fundamentals

170P Philosophies and World Religions

173N Revolution in Latin America

173P Cuban Society and Revolution

173Q Introduction to Cuba: History, Culture, and Society

176A Afro-Latin American Music

183E Conflict Management in Cross-Cultural Perspective

188A Introduction to Contemporary Middle East Politics

188B Democratization in the Middle East

188C Islam and the West

188D Iran: Past and Present

188E Israel and the World: An Introduction

188F Middle East Security

188G Oil Politics and Democracy in the Middle East

188H War and Peace in the Middle East

188I Afghanistan

188J Lebanese Politics

188K Political Islam

188L The Politics of Reconstruction: Iraq

188M Psychology of the Middle East Conflict

#### Sociology (Sociol)

2 International Sociology

44 Population

77 Social Change in East Asia

165A Social Inequality: Sociological Perspectives

170A Vietnam War

170B U.S. War on Terrorism

175A Korean Society and Culture

175B Comparative Societies: China

#### Spanish (Spanish)

2A-B-C Intermediate Spanish

2AB Intermediate Intensive Spanish

2BZ Spanish for Business Professionals

2MD Spanish for Medical Professionals

S2AB-BC Intermediate Spanish

3A Grammar and Composition

3B Composition and Grammar

44 Hispanic Literatures for Nonmajors

50 Latin America, U.S. Latino, and Iberian Cultures

#### Vietnamese (Vietmse)

2A-B-C Intermediate Vietnamese 3A-B-C Advanced Vietnamese

#### Women's Studies (Womn St)

60C Gender and Religion

*Or*; students may complete one of the following fourth-quarter language options:

- A. Credit for four years of high school study or its equivalent in a single language other than English with a C average or better in the fourth year.
- B. A score of 4 or 5 on a College Board Advanced Placement Examination in a language other than English. NOTE: Students who earn a 3, 4, or 5 on the AP Chinese Examination must take the UCI Chinese placement examination to determine course credit.
- C. A score of 620 or better on a College Board SAT Subject Test in a language other than English, with the exception of the test in Modern Hebrew for which a score of 540 or better is required.
- D. The equivalent as determined by an appropriate and available mean of evaluation. For information on availability of such examinations and testing schedules, consult the Academic Testing Center, (949) 824-6207. If an appropriate means of evaluating competence in a non-English language of instruction does not exist, satisfactory completion, with a C average or better, of two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English will meet the requirement. Appropriate documentation must be presented to substantiate that the course work was completed.

#### First-Year Integrated Program (FIP)

University Studies 11–17 are three-quarter multidisciplinary sequences for freshmen only. These integrated courses are designed to introduce students to the ways different disciplines approach similar problems and to provide a freshman learning community experience. Successful completion of all three quarters will satisfy several courses toward partial fulfillment of different GE requirement categories. These courses are designed to have a capstone research writing component in the third quarter which will satisfy the second quarter of the lower-division writing requirement—one of the four courses toward partial fulfillment of GE categories. To satisfy the second quarter of the lower-division writing requirement with an FIP sequence, students must concurrently enroll in Writing 39B either the fall or winter quarter and pass it with a grade of C or better, and also complete the FIP sequence with a grade of C (or Pass) or better in the third quarter of the sequence.

NOTE: Undecided/Undecided students enrolling in an FIP sequence are not required to take University Studies 2.

University Studies 11A-B-C Persuasion and Social Change I, II, III (5-5-5). GE: One course toward category I—equivalent of Writing 39C, and three courses toward category IV.

University Studies 12A-B-C Computer Games as Art, Culture, and Technology I, II, III (5-5-5). GE: One course toward category I-equivalent of Writing 39C, one course toward category III, one course toward category IV, and one course toward category V.

University Studies 13A-B-C Environmental Studies I, II, III (5-5-5). GE: One course toward category I—equivalent of Writing 39C, two courses toward category II, and one course toward category III.

University Studies 14A-B-C Natural, Cultural, and Social Conditions of Music I, II, III (5-5-5). GE: One course toward category I—equivalent of Writing 39C, one course toward category II, one course toward category III, and one course toward category VII.

University Studies 15A-B-C Consciousness I, II, III (5-5-5) GE: One course toward category I—equivalent of Writing 39C, one course toward category III, and two courses toward category IV.

University Studies 16A-B-C How Race Is Made I, II, III (5-5-5) F, W, S. GE: One course toward category I—equivalent of Writing 39C, one course toward category III, one course toward category IV, one course toward category VII, and one additional course toward either category III or IV.

University Studies 17A-B-C Water I, II, III (5-5-5) F, W, S. GE: One course toward category I–equivalent of Writing 39C, one course toward category II, one course toward category III, and one course toward category IV

# INDIVIDUAL ACADEMIC DEGREE CHECK FOR EVERY MAJOR





ANTHROPOLOGY: PEER ADVISORS, For Use with Catalogue Year 2012-13 or earlier
This B.A. Check is for INFORMATIONAL PURPOSES ONLY. Please refer to the UCI General Catalogue.

<a href="http://www.anthro.uci.edu/">http://www.anthro.uci.edu/</a> SBSG 3201, (949) 824-7602

Student Name:	ID 1	Number:
Peer Advisor:	Date:	Cat. Year:
UC Entry-Level WR:	American History:	American Institutions:
General Education Requirements	Anthropology Requirements & Core	Additional Anthropology Requirements
Please refer to your general catalogue for information regarding the proper courses for General Education Requirements.  1) Cat. I: Writing  L.D.  L.D.  Upper-Division  2) Cat. II: Science & Technology Bio Sci/Physics/Chemistry/ Earth Systems Sci./Soc. Ecology  3) Cat. III: Social & Beh.Sci. Satisfied by the Anthropology Major  4) Cat. IV: Arts & Humanities Arts/Humanities/Literature/ Women's Studies/Interdisciplinary Studies	10) Two Introductory Courses:  Anthro 2A: Sociocultural Anthro  1 course chosen from:  Anthro 2B: Biological Anthro OR Anthro 2C: Archaeology OR Anthro 2D: Language & Culture  11) One Additional Lower Division Anthropology Course:  Anthro 30A: Global Issues in Anthropological Perspective  OR Anthro 30B: Ethnography & Anthropological Methods  NOTE: Students are strongly encouraged to take both Anthro 30A AND 30B.	15) Three additional Anthropology or School of Social Sciences courses: Please remember that you must complete at least nine (9) upper-division courses:  Students are strongly encouraged to take Anthro 180A after they have had at least 3 courses beyond Anthro 2A and 2B/C/D.  Anthropology majors are encouraged to study abroad and experience a different culture while making progress toward degree objectives. The Study Abroad Center, which includes the Education Abroad Program (EAP) and the International Opportunities Program (IOP), assists students in taking advantage of many worldwide opportunities.  The Department of Anthropology offers six certificate programs to undergraduate Anthropology majors.  Anthro majors may NOT pursue a minor in
5) Cat. V: Math Soc Sci 10A-B-C <u>or</u> Anthro 10A-B-C <u>or</u> Math 2A, 2B & Stats 7 (Must be taken for a letter grade)	12) Three topical courses (12 units) chosen from Anthropology 120-159, 170-179:  Anthro 120-159, 170-179  Anthro 120-159, 170-179  Anthro 120-159, 170-179  Anthro 120-159, 170-179  13) Two courses (8 units) in a	Medical Anthropology.  NOTE: Credit for last 36 of the last 45 units of work immediately preceding graduation must be earned in residence on the UCI campus. **EAP, UCDC, or IOP with International Study Advance Contract are considered in residence.  PLEASE NOTE: All Anthropology majors must complete a minimum of 15 courses for a letter grade with a minimum average GPA of 2.00 in the major, including at least nine
6) Cat. VI: Language other than English H.S. (3 years) or 1C	geographical area, chosen from Anthropology 160-169:	separate Upper-Div courses. Cumulative GPA also must be 2.00 or above.
H.S. (3 years) or 1C AP SATII Exemp Exam	<u> </u>	16) Units needed to Grad 180.0
7) Cat. VII : Multicultural Studies  8) Cat. VIII: Int'l/Global Issues  9) School of Social Sciences Computer technology requirement Social Science 3A or ICS 31  One Course Only	14) Four additional elective Anthropology courses (16 units) chosen from Anthropology 30A, 30B, 40-179, and 180A (not used above):  Please note: NINE separate courses for the major in Anthropology must be UPPER-DIVISION.	Minus completed units (Last quarter completed)  Remaining Units  Units in progress (IP)  (Current quarter) Estimated units to complete =  NOTES:

# CHICANO/LATINO STUDIES: For Use with Catalogue Year 2012-13 or earlier This B.A. Check is for INFORMATIONAL PURPOSES ONLY. Please refer to the UCI General Catalogue.

http://www.socsci.uci.edu/clstudies/ SST 383 (949) 824-7180

Student Name:	ID Numbe	r:
Peer Advisor:	Date:	Cat. Year:
UC Entry-Level WR:	American History:	American Institutions:
General Education Requirements	Chicano/Latino Studies Requirements	Chicano/Latino Studies Requirements
Please refer to your general catalogue for information regarding the proper courses for General Education Requirements.	10) Two introductory courses chosen from: Anthro 2A/B/C/D; Econ 1; Ling 3; Poli Sci 6A/B/C; Psych 7A; Soc Sci 1A, 5A/B/C/D;	15) Four CHC/LAT STUDIES elective courses (3 of which must be UD):  CHC/LATLD/UD
1) Cat. I: Writing	Sociol 1, LPS 4A/B	CHC/LATUD
L.DL.D.	&	CHC/LATUD
Chc/Lat 102W  2) Cat. II: Science & Technology	11) Five core courses as follows:	CHC/LATUD
Bio Sci/Physics/Chemistry/	CHC/LAT 61: Into to C/LS I	Electives may include C/LS 190-199. Students may also obtain credit for one of
Earth Systems Sci./Soc. Ecology	CHC/LAT 62: Into to C/LS II	these courses through EAP in Mexico (must consult the Dept for this option.)
	CHC/LAT 63: Into to C/LS III	consult the Dept for this option.)
3) Cat. III: Social & Beh.Sci.	CHC/LAT 101: Research	**Please note: <u>NINE</u> separate courses
Satisfied by the Chc/Lat Studies Major	CHC/LAT 102W: Research Sem	for the major in Chicano/Latino Studies must be <u>UPPER-DIVISION</u> .
4) Cat. IV: Arts & Humanities  Arts/Humanities/Literature/ Women's  Studies/Interdisciplinary Studies	12) Spanish 2A (or equivalent): (CHC/LAT majors are encouraged to continue through Spanish 2C)	NOTE: Credit for last 36 of the last 45 units of work immediately preceding graduation must be earned in residence on the UCI campus. **EAP, UCDC, or IOP with International Study Advance Contract are considered in residence.
5) Cat. V: Math Soc.Sci.10A-B-C* or Math 2A, 2B & Stats 7 (Must be taken for a letter grade)	13) Three courses from the following: (ONE from EACH categories)  *LITERATURE, ARTS, AND MEDIA (CHICANO/LATINO 110-129)	Students are encouraged to pursue field research and write a substantial research paper on topics of their choice under the guidance of Chicano/Latino faculty members. Often, this project will grow out of issues examined in Chicano/Latino Studies 102 (Research Seminar). Research projects typically involve a combination of library research and
6) Cat. VI: Language other than English Chicano/Latino Studies majors must take Spanish 2A or equivalent (refer to requirement #12)	*HISTORY (CHICANO/LATINO 130-139)	fieldwork in the Chicano/Latino community. Methods and analytical frameworks vary depending on the student and faculty advisors. Interested students should enroll in Chicano/Latino Studies 199 (Independent Study).
7) Cat. VII : Multicultural Studies	*INEQUALITIES AND SOCIAL CONTEXT (CHICANO/LATINO 140-189)	PLEASE NOTE: All Chicano/Latino Studies majors must complete all 16 courses for a letter grade with a minimum major GPA of 2.00. Cumulative GPA must also be
8) Cat. VIII: Int'l/Global Issues		2.00 or above.  16) Total Units needed to Grad.   180.0
9) School of Social Sciences Computer technology requirement ICS 31 or Social Science 3A  One Course Only	14) One course in African American Studies, Asian American Studies or Education 124 (course must focus on the study of African American or Asian American communities in the U.S.):	Minus completed units (Last quarter completed)  Remaining Units  Units in progress (IP) > (Current quarter)  Estimated units to complete =



BUSINESS ECONOMICS: For Use with Catalogue Year 2012-13 or earlier
This B.A. Check is for INFORMATIONAL PURPOSES ONLY. Please refer to the UCI General Catalogue.

<a href="http://www.economics.uci.edu/">http://www.economics.uci.edu/</a> SSPB 3223, (949) 824-3655

Student Name:	<u>I</u>	D Number:
Peer Advisor:	Date:	Cat. Year:
UC Entry-Level WR :	American History:	American Institutions:
General Education Requirements	Economics Requirements & Core	Additional Economics Requirements
Please refer to your general catalogue for information regarding the proper courses for General Education Requirements.  1) Cat. I: Writing  L.D.	Major in Business Economics: This major is designed for students seeking a business orientation in their study of economics. It does not replicate the traditional business school curriculum; it offers a more tightly focused curriculum that is guided by the rigorous logic and integrative perspective of economics.	17) Two Business Electives chosen from: Econ 125, 131A, 132A, 134A, 135, 142A/B, 145L, 149 (Price Discrimination); 161A/B/C: Econ(UD) Econ(UD)
L.D. L.D. Upper-Division  2) Cat. II: Science & Technology Bio Sci/Physics/Chemistry/ Earth Systems Sci./Soc. Ecology	10) Two intro courses chosen from: Anthro 2A/B/C/D; Soc Sci 1A, 5A/B/C/D (Geography); Ling 3; LPS 4A/B; Pol Sci 6A/B/C; Psych 7A; or Sociol 1: &	18) Two Mgmt Electives chosen from: Econ 115, 116, 139 (Managerial Acctg), 140, 147A, 147B, 149 (Bus Decisions; Bus Strategies), 151A/B/C, 169 (Econ of Intl Business):
Latti Systems Sci./Soc. Leology	11) Mathematics 2A-2B-4:	Econ(UD) Econ(UD)
3) Cat. III: Social & Beh.Sci.	Math 2A Calculus I Math 2B Calculus II	Additional courses may be added to the above list; up-to-date information will be available at www.economics.uci.edu/
Satisfied by the Bus Econ Major	Math 4 Math for Economists (No credit for Math 4 if taken AFTER BOTH Math 2D&2J/3A)	19) Three additional Economics courses,
4) Cat. IV: Arts & Humanities  Arts/Humanities/Literature/ Women's Studies/Interdisciplinary Studies	12) Basic Economics I, II: Econ 20A & Econ 20B	lower or upper-division level (may not be Econ 1):
	Microeconomics Macroeconomics	Econ Econ
	13) Econ of Accounting Decisions:	Econ
5) Cat. V: Math	Econ 25 (pre-req: Econ 20A)	~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~~
Econ majors must take a combination of Econ Stats and Calculus: Econ 15A-B and Math 2A-B-4. *Refer to requirements #11	14) Probability & Statistics in Econ I, II: (pre-req: Math 2A-B, 4)	*Prerequisites for MOST Economics courses may include Econ 15A-B, Econ 100A-B-C or any combination of these five courses. Please refer to the Schedule of Classes for the prerequisites.
and #14 on the right. (pre-2005-06 cat yr, Econ 10A-10B-30; 110A-B-C; or Statistics	Econ 15A & Econ 15B	PLEASE NOTE: All Economics majors must
120A-B-C may be used for Econ 15A-B) (Must be taken for a letter grade)	15) Applied Econometrics I, II: (pre-req: Econ 15A-B; Econ 20A-B)	complete a minimum of 22 courses <b>for a letter grade</b> with a minimum GPA of 2.00 in their major, including a minimum of 9
6) Cat. VI: Language other than English	Econ 122A & Econ 122B	separate Upper-Div courses. <b>Cumulative GPA also must be 2.00 or above.</b>
H.S. (3 years) or 1C AP SATII Exemp Exam	16) Intermediate Economics I, II, III Economics 100A-B-C:	A maximum of THREE 4-unit courses selected from ECON 109-199 may be counted toward the major.
7) Cat. VII: Multicultural Studies 🗖	Econ 100A (pre-req: Econ 20A-B;Math 2A)	NOTE: Credit for last 36 of the last 45
	Econ 100B (pre-req: Econ 100A; Math 2B)	units of work immediately preceding graduation must be earned in residence on
8) Cat. VIII: Int'l/Global Issues	Econ 100C (pre-req: Econ 100B)	the UCI campus. **EAP, UCDC, or IOP (with International Study Advance Contract) are considered in residence.
9) School of Social Sciences Computer technology requirement Social Science 3A or ICS 31	Calculus eligibility: Math 2A: SAT Math score of 600-800 or AP Calc AB score of 3. You should enroll in Math 2A ONLY if you had pre-calculus in high school. Math 2B: AP Calc AB score of 4 or 5 or AP Calc BC score of 3.	20) Units needed to Grad. 180.0  Minus completed units (Last quarter completed)
One Course Only	Math 4: AP Calc BC score of 4 or 5. If your SAT/AP score does not qualify you for Math 2A, you can take Math 1A/1B or take the Calculus Placement Exam (www.testingcenter.uci.edu).	Current quarter   Current quarter
		Lamaica anna io compiete –

QUANTITATIVE ECONOMICS: For Use with Catalogue Year 2011-12 or earlier

This B.A. Check is for INFORMATIONAL PURPOSES ONLY. Please refer to the UCI General Catalogue.

http://www.economics.uci.edu/ SSPB 3223, (949) 824-3655

Student Name:	Number:	
Peer Advisor:	Date:	Cat. Year:
UC Entry-Level WR:	American History:	American Institutions:
General Education Requirements	Economics Requirements & Core	Additional Economics Requirements
Please refer to your general catalogue for information regarding the proper courses for General Education Requirements.  1) Cat. I: Writing  LD  LD  LD  Econ	Major in Quantitative Economics: This major is designed for students seeking the best preparation for careers in business and finance, for law school, for MBA programs, and for graduate studies in social sciences (esp. PhD program in Economics).  10) Two intro courses chosen from: Anthro 2A/B/C/D; Soc Sci 1A, 5A/B/C/D	17) Two additional upper-division Economics courses:  Econ Econ  18) One Economics Upper-Division Writing course: Econ "W" (UD WRITING)
2) Cat. II: Science & Technology Bio Sci/Physics/Chemistry/ Earth Systems Sci./Soc. Ecology	(Geography); Ling 3; LPS 4A/B; Pol Sci 6A/B/C; Psych 7A; or Sociol 1: &	**POSSIBLE additional upper-division ECON course (if overlapping ECON UD WR reqt (#18 above) with another UD ECON reqt (#16 or #17):
3) Cat. III: Social & Beh.Sci. Satisfied by the Quant Econ Major  4) Cat. IV: Arts & Humanities	Math 2B Calculus II Math 4 Math for Economists (pre-req: Math 2A-B) (No credit for Math 4 if taken AFTER BOTH Math 2J & 2D)  Math 3A or 6G Linear Algebra	(For example, Econ 123CW may satisfy req't #18 AND one course for #16; if so, then you need this reqt. Also, if it is passed with at least a "C", it will satisfy the UD writing req't.) (You do not need this reqt if you are not overlapping anything.)
Arts/Humanities/Literature/ Women's Studies/Interdisciplinary Studies	(pre-req: Math 2A-B, 4 (or 2D&2J/3A)) (Math 3A and Math 6G may NOT be both taken)  12) Basic Economics I, II:  Econ 20A & Econ 20B Microeconomics Macroeconomics	All Quantitative Economics majors must complete a minimum of 21 courses <b>for a letter grade</b> with a minimum GPA of 2.00 in their major, including a minimum of <b>13 separate Upper-Div courses</b> . Cumulative GPA also must be 2.00 or above.  A maximum of THREE 4-unit courses selected from ECON
5) Cat. V: Math Quant Econ majors must take a combination of Econ Calculus and Stats: Math 2A-B-4-3A and Stats 120A-B-C. Refer to requirements #11 and #13 on the right. (Must be taken for a letter grade)  6) Cat. VI: Language other than	13) Probability & Statistics:  Stats 120A (pre-req: Math 2A-B; 4)  Stats 120B (pre-req: Stats 120A; Math 4)  Stats 120C (pre-req: Stats120A-B; Math 3A/6G)  14) Intermediate Quantitative	ATTN: Students with double majors in Quant Econ and Math may (i)substitute Math 2D-E & 3A for Math4; (ii)substitute UD Stats in Math Dept for Stats 120A-B-C; and (iii)substitute 3 UD Math electives for UD Econ electives (for #16, 17, 18, above). These "math elective" courses are Math courses that are not being used toward fulfillment of ANY math major req't—student should work with counselors from both Phys Sci
English           H.S. (3 years)         or 1C           AP         SATII         Exemp Exam	Microeconomics and Macroeconomics:  (pre-req: Econ 20A-B; Math 2A-B and 4)  Econ 105A Econ 105B Econ 105C	and Soc Sci.  Calculus eligibility:  Math 2A: SAT Math score of 600-800 or AP Calc AB score of 3.  You should enroll in Math 2A ONLY if you had pre-calculus in high school.
7) Cat. VII: Multicultural Studies	*Econ 103A Econ 103B Econ 103C  *Econ 100A-B-C and Econ 105A-B-C may NOT be both taken  15) Econometrics I, II:  (pre-req: Math2A-B, 4; Stats120A-B-C; Econ105A-B-	Math 2B: AP Calc AB score of 4 or 5 or AP Calc BC score of 3.  Math 4: AP Calc BC score of 4 or 5.  If your SAT/AP score does not qualify you for Math 2A, you can take Math 1A/1B or take the Calculus Placement Exam (www.testingcenter.uci.edu).
8) Cat. VIII: Int'l/Global Issues  9) School of Social Sciences	Econ 123A & Econ 123B *ECON 123A-B-C and Econ 122A-B-C may NOT be both taken	NOTE: Credit for last 36 of the last 45 units of work immediately preceding graduation must be earned in residence on the UCI campus. **EAP, UCDC, or IOP with International Study Advance Contract are considered in residence.
Computer technology requirement Social Science 3A or ICS 31  One Course Only	16) Two Quantitative Econ electives chosen from: Econ 107, 109 ("Evol Game Theory"), 116A, 116B, 123CW, 131A, and 135: Econ Econ	19) Units needed to Grad. → 180.0  Minus completed units (Last quarter completed)  Remaining Units  =
	Econ	Units in progress (IP) (Current quarter) Estimated units to complete =



For Use with ALL Catalogue Years 2012-13 or earlier

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http://www.economics.uci.edu/ SSPB 3223, (949) 824-3655

Student Name	ID Nu	mber:
Peer Advisor:	Date:	Cat. Year:
UC Entry-Level WR :	American History :	American Institutions :
General Education Requirements	Economics Requirements & Core	Additional Economics Requirements
Please refer to your general catalogue for information regarding the proper courses for General Education Requirements.  1) Cat. I: Writing	Major in Economics:  This major is designed for students seeking a broad education applicable to occupations in business, law, and gov't or as preparation for graduate school in the social sciences.	16) Six additional 4-unit ECONOMICS courses, one of which may be lower-div (NOT Econ 1):  Econ(UD) Econ(UD)
L.D. Upper-Division	10) Two intro courses chosen from:	Econ(UD) Econ(UD)
2) Cat. II: Science & Technology  Bio Sci/Physics/Chemistry/ Earth Systems Sci./Soc. Ecology	Anthro 2A/B/C/D; Soc Sci 1A, 5A/B/C/D (Geography); Ling 3; LPS 4A/B; Pol Sci 6A/B/C; Psych 7A; or Sociol 1:  &	*Prerequisites for MOST Economics courses may include Econ 15A-B, Econ 100A-B-C or any combination of these five courses. Students are encouraged to review the UCI General
3) Cat. III: Social & Beh.Sci. Satisfied by the Econ Major	Math 2A Calculus I  Math 2B Calculus II	Catalogue/Schedule of Classes for the proper prerequisites.  PLEASE NOTE: All Economics majors must
4) Cat. IV: Arts & Humanities  Arts/Humanities/Literature/ Women's  Studies/Interdisciplinary Studies	Math 4 Math for Economists (No credit for Math 4 if taken after both Math 2D & 2J/3A) (Math 4 required starting cat yr 2005-06)	complete a minimum of 19 courses for a letter grade with a minimum GPA of 2.00 in their major, including a minimum of 10 separate Upper-Div courses. Cumulative GPA also must be 2.00 or above.
5) Cat. V: Math  Econ majors must take a combination of Econ Stats and Calculus: Econ 15A-B and Math 2A-B-4. *Refer to requirements #11 and 13 on the right. (pre-2005-06 cat yr, Econ 10A-10B-30; 110A-B-C; or Statistics 120A-B-C may be used for Econ 15A-B)  (Must be taken for a letter grade)	12) Basic Economics I, II:  Econ 20A & Econ 20B Microeconomics Macroeconomics  13) Probability & Statistics in Econ I, II: Economics 15A-B: (pre-req: Math 2A-B, 4)  Econ 15A & Econ 15B  formerly Econ 110A & Econ 110B	A maximum of THREE 4-unit courses selected from ECON 109-199 may be counted toward the major.  NOTE: Credit for last 36 of the last 45 units of work immediately preceding graduation must be earned in residence on the UCI campus. **EAP, UCDC, or IOP with International Study Advance Contract are considered in residence.
6) Cat. VI: Language other than English H.S. (3 years) or 1C AP SATII Exemp Exam  7) Cat. VII: Multicultural Studies	14) Applied Econometrics I: (pre-req: Econ 15A-B; Econ 20A-B)  Econ 122A  formerly Econ 10C, 30, or 110C  15) Intermediate Economics I, II, III	Calculus eligibility:  Math 2A: SAT Math score of 600-800 or AP Calc AB score of 3. You should enroll in Math 2A ONLY if you had pre-calculus in high school.  Math 2B: AP Calc AB score of 4 or 5 or AP Calc BC score of 3.  Math 4: AP Calc BC score of 4 or 5.  If your SAT/AP score does not qualify you for Math 2A, you can take Math 1A/1B or take the Calculus Placement Exam (www.testingcenter.uci.edu).
8) Cat. VIII: Int'l/Global Issues	Economics 100A-B-C:  Econ 100A (pre-req: Econ 20A-B; Math 2A)	17) Units needed to Grad. → 180.0
9) School of Social Science Computer technology requirement Social Science 3A or ICS 31  One Course Only	Econ 100B (pre-req: Econ 100A; Math 2B)  Econ 100C (pre-req: Econ 100B)  *ECON 100A-B-C and Econ 105A-B-C may  NOT be both taken for credit	Minus completed units (Last quarter completed)  Remaining Units  Units in progress (IP) ➤ (Current quarter) Estimated units to complete =



#### INTERNATIONAL STUDIES: For Use with Catalogue Year 2012-13 or later

(students with cat year between 2009-12 may request to follow this by contacting the SS Student Affairs Office)
This B.A. Check is for <a href="INFORMATIONAL PURPOSES">INFORMATIONAL PURPOSES</a> ONLY. Please refer to the UCI General Catalogue.
<a href="http://internationalstudies.ss.uci.edu/is undergrad major">http://internationalstudies.ss.uci.edu/is undergrad major</a> (949) 824-8687, SST 569

Student Name: ID Number: Peer Advisor: Date: Cat. Year: **UC Entry-Level WR:** American History: **American Institutions:** General Education Requirements **International Studies Requirements International Studies Requirements** Please refer to your general catalogue 10) Four Core courses: 16) Functional Focus: for information regarding the proper Five upper-division courses# from the following IS 11 Global Cultures & Society courses for General Education with at least 3 classes in ONE area: Requirements. IS 13 Global Economy Choose ONE area: Glbl Security, Conflict, & Conflict Resolution 1) Cat. I: Writing IS 14 Intro to International Relations International & Comparative Law L.D. History 21B **OR** 21C World History Global Ethics and Human Rights \_\_\_\_\_L.D. \_\_\_\_Upper-Division Glbl Identities, Cultures, and Societies 11) Basic Economics: Global Economy & Int'l Business Development, Public Health, & Environment Econ 20A Microeconomics 2) Cat. II: Science & Technology Population, Migration, and Diaspora Bio Sci/Physics/Chemistry/ Int'l/Transnt'l Organizations & Movements Econ 20B Macroeconomics Earth Systems Sci./Soc. Ecology 12) US/World Geog or Int'l Sociology: Choose 1: Soc Sci 5D US & World Geography Sociology 2 International Sociology П 3) Cat. III: Social & Beh.Sci. Satisfied by the Int'l Studies Major 13) Int'l Language Requirement: http://internationalstudies.ss.uci.edu/is undergrad major req 4) Cat. IV: Arts & Humanities Competency in lang other than English for a list of approved courses. Arts/Humanities/Literature/ Women's competency may be established by: 17) International Experience: Studies/Interdisciplinary Studies 2C level taken at UCI May be satisfied by: college level course equivalent to UCI's 2C Education Abroad Program (EAP)\*\* Int'l Opportunities Program (IOP)\*\* Working overseas (through IOP) 14) International Studies Forum: Summer Travel Study Program 5) Cat. V: Math SS 197—internship (must be w/ int'l focus) Soc.Sci.10A-B-C or Soc Sci 183A UCDC Internship Program (w/ int'l focus) Math 2A, 2B & Stats 7 Washington DC Ctr Program (w/ int'l focus) Soc Sci 183A (during SENIOR year) (Must be taken for a letter grade) 15) Regional Focus: \*\*Study abroad thru EAP or IOP is the most Four upper-division courses# that must focus strongly recommended. on ONE geographic area; courses must be For more info, contact the UCI Study Abroad Center at SSII 1100. from at least 2 different disciplines and include 6) Cat. VI: Language other than materials on at least 2 different countries. Residency Req: Credit for 36 of the last 45 units of English work immediately preceding graduation must be IS majors must take a foreign language **Choose ONE region:** earned in residence on the UCI campus. \*\*EAP, Europe and Eurasia through the 2C level or equivalent (refer UCDC, or IOP (with international study Advance Africa and the Middle East to requirement #13 on right) Contract) are considered in residence. The Americas (including USA) NOTE: All Int'l Studies majors must complete a min 7) Cat. VII:Multicultural Studies of 18 courses for a letter grade with a min major GPA of 2.00. Cumulative GPA must also be 2.00 <u>or above.</u> 8) Cat. VIII: Int'l/Global Issues 18) Total Units needed to Grad. → 180.0 Minus completed units (Last quarter completed) 9) School of Social Sciences Remaining Units Computer technology requirement http://internationalstudies.ss.uci.edu/is undergrad major req Social Science 3A or ICS 31 for a list of approved courses. Units in progress (IP) (Current quarter) One Course Only\_\_\_\_ # Though some courses are listed in more than Estimated units to complete = \_\_\_\_ one focus, course may NOT count for both the regional & functional areas. (no double counting of any courses within the major requirements)



POLITICAL SCIENCE: PEER ADVISORS, For Use with Catalogue Year 2012-13 or earlier
This B.A. Check is for INFORMATIONAL PURPOSES ONLY. Please refer to the UCI General Catalogue.

http://www.polisci.uci.edu/ SSPB 5229, (949) 824-5361

Student Name:	ID Nun	nber:
Peer Advisor:	Date:	Cat. Year:
UC Entry-Level WR:	American History:	American Institutions:
General Education Requirements	Political Sci. Course Req's. & Module	Additional Political Science & Units
Please refer to your general catalogue for information regarding the proper courses for General Education Requirements.	10) Five (5) lower-division courses chosen from the following options A or B:  Option A: Pol Sci 6A 6B 6C	13) Three (3) additional upper-division courses in the School of Social Sciences, (may include Political Science courses); AND one (1) course, any level** from any discipline within the Social Sciences.
1) Cat. I: Writing L.D.	<u>PLUS</u> any two lower-div courses in Pol Sci:	UD UD
L.D. Upper-Division	~+~+~+~+~+~+~ O R ~+~+~+~+~+~+~	OD
2) Cat. II: Science & Technology Bio Sci/Physics/Chemistry/ Earth Systems Sci./Soc. Ecology	Option B: Three lower-div Pol Sci courses chosen from: Pol Sci 21A, 31A, 41A, 51A, 61A, and 71A:	**Political Science 183 (Public Affairs Internship) and Political Science 184 (Government Internship) may NOT be used to fulfill Pol Sci major req.
3) Cat. III: Social & Beh.Sci. Satisfied by the Poli Sci Major	PLUS any two additional lower-division courses in Pol Sci:	Political Science students are encouraged to look into various programs/opportunities offered such as undergrad research, UCDC (Washington DC internship) program, Sacramento internship program, Public Affairs Internship Program, Model UN, Law
4) Cat. IV: Arts & Humanities  Arts/Humanities/Literature/ Women's  Studies/Interdisciplinary Studies	**In either option, one course MUST be the lower-division introductory course for the module (selected below).	Forum, and Pre-Law Society (www.pre-law.org).  NOTE: Credit for last 36 of the last 45 units of work immediately preceding
5) Cat. V: Math	11) Three (3) Upper-Division courses in a Political Science MODULE. A module is comprised of three courses from a specific sub-field of Political Science. Intro course for	graduation must be earned in residence on the UCI campus. **EAP, UCDC, or IOP with International Study Advance Contract are considered in residence.
Soc.Sci.10A-B-C <u>or</u> Math 2A, 2B <u>&amp;</u> Stats 7 ( <u>Must be taken for a letter grade</u> )	each module indicated in parenthesis ().  120-129 (21A) = American Politics & Gov't 130-139 (31A) = Political Theory & Methods 140-149 (41A) = International Relations	PLEASE NOTE: All Political Science majors must complete a min. of 15 courses for a letter grade with a min. GPA of 2.00 in their major, including a minimum of 9 Upper-Division courses. Cumulative GPA
	150-159 (51A) = Comparative Politics 170-179 (71A) = Public Law	also must be 2.00 or above.
6) Cat. VI: Language other than English H.S. (3 years) or 1C	Module:	14) Total Units needed to Grad. → 180.0
H.S. (3 years) or 1C AP SATII Exemp Exam	Intro course (taken above in #10):	Minus completed units (Last quarter completed)  Remaining Units =
7) Cat. VII: Multicultural Studies		Units in progress (IP) > -
8) Cat. VIII: Int'l/Global Issues	Above courses <b>do not</b> have to be sequential either numerically or alphabetically.	(Current quarter) Estimated units to complete =
	12) Three (3) additional Upper-Division Political Science courses of your choice.**	NOTES:
9) School of Social Sciences Computer technology requirement Social Science 3A or ICS 31		
One Course Only	<b>NOTE:</b> A maximum of TWO 4-unit courses numbered Pol Sci 190-199 may be counted toward the major.	

PSYCHOLOGY: PEER ADVISORS, For Use with Catalogue Year 2012-13 or earlier
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http://www.cogsci.uci.edu/ SBSG 2201, (949) 824-7569

Student Name	ID#:		
Peer Advisor	Date:	Cat year:	
UC Entry-Level WR:	American History :	American Institutions :	
General Education Requirements	Psychology Major Requirements	Additional Psychology & Units	
Please refer to your general catalogue for information regarding the proper courses for General Education Requirements.  1) Cat. I: Writing LD LD LD LD Upper-Division	10) PSYCHOLOGY FUNDAMENTALS:  9A 9B 9C  11) Two introductory courses chosen from: Anthro 2A, 2B, 2D; Econ 1; Ling 3; Pol Sci 6C; Soc 1; SS5A; or 1-2 from SS H1E/F/G:	a) ONE may be lower-div:  Psych L.D./U.D.#  (may NOT be Psych 7A, 46A)  b) 3 additional UD elective Psych course:  Psych U.D.#	
2) Cat. II: Science & Technology  Bio Sci/Physics/Chemistry/ Earth Systems Sci./Soc. Ecology (Bio 1A and Bio 35 plus another cat 2 course are recommended for Psych majors.)	four (4) core courses, designated with the ending number "0", chosen from:  120A = Abnormal Psych 120D = Development Psych 120H = History of Psych 120P = Personality Theory	PsychU.D.# PsychU.D.#  If there are any overlapping classes between Core, Module, or Experimental, the following must be done:	
3) Cat. III: Social & Beh.Sci. Satisfied by the Psych Major  4) Cat. IV: Arts & Humanities  Arts/Humanities/Literature/ Women's	130A = Perception & Sens.  140C = Cognitive Sci.  140L = Learning Theory  140M = Human Memory  150= Psych of Lang (formerly Psych 155)  160A= Cognitive Neurosci  160D= Brain Disorders	c) 1-3 possible additional UD elective Psych:  *Psych U.D.#  *Psych U.D.#  *Psych U.D.#	
Studies/Interdisciplinary Studies  5) Cat. V: Math Psych/Soc.Sci.10A-B-C or	13) PSYCHOLOGY MODULE: 3 UD courses must be taken from one of the following MODULES: 110-119 (Research Methods); 120-129 (General); 130-139 (Percept & Sensory); 140-159 (Learning Cognition/Semiotics & Lang); 160-169 (Cognitive Neurosci); 170-179 (Interdisciplinary Studies)	# Certain courses offered in the Schools of Biological Sciences and Social Ecology may be used to satisfy the UD Psych course requirement #15. A total of 3 of these courses may be used, with a maximum of 2 from one School. The courses that may be used are Psych 127's, 147's, and 177's, PSB P164S (same as C105), and Bio Sci D137, E174, N110, N159.	
Math 2A-B & Stats 7 (Must be taken for a letter grade) Most psychology graduate programs require statistics (which may be satisfied by taking Stats10A-B-C), but some require calculus (which, at UCI, may be satisfied by taking Mathematics 2A-B).	These courses may overlap with the CORE courses or EXPERIMENTAL course. However, additional UD courses will be required to make up for them (refer to (c) on right).  Psych	NOTE: All Psych majors must complete a min. of 17 courses (with a min. of 11 different Upper-div Psych courses) for a letter grade with a min. GPA of 2.00 in their major. Cumulative GPA also must be 2.00 or above.  Residency Req: Credit for 36 of the last 45 units of work immediately preceding graduation must be earned in residence on the UCI campus. **EAP. UCDC, or IOP (with International Study Advance Contract) are considered in residence.	
6) Cat. VI: Language other than English H.S. (3 years) or 1C AP SATII ExempExam 7) Cat. VII: Multicultrl Studies	14) EXPERIMENTAL PSYCHOLOGY: Choose ONE course and lab from below*:  Experimental Psych 112A & LA Prereq: Psych 9ABC and Stats 10ABC or Math 2AB and 7 **112A is the first course of a 3-course series. Take this course ONLY if you will complete the whole series. (112A-B-C sequence is recommended for students who intend to pursue graduate studies in Psychology.)	16) Total Units needed to Grad. → 180.0  Minus completed units (Last quarter completed)  Remaining Units Units in progress (IP) → - (Current quarter) Estimated units to complete =	
8) Cat. VIII: Int'l/Global Issues  9) School of Social Science	Psych Research Methods 112M & LM_Prereq: Psych 9ABC and Stats 10ABC or Math 2AB and 7  Perception Research 112P & LP	NOTES	
Computer technology requirement ICS 31; Psych 114M; or Social Science 3A	Prereq: Psych 9ABC and Psych 130A and Stats 10ABC or Math 2AB and 7  Cognitive Robotics 112R & LR		
One Course Only	Prereq: Psych 9ABC and Stats 10ABC or Math 2AB and 7		

## SOCIAL POLICY & PUBLIC SERVICE: For Use with Catalogue Year 2011-12 or later This B.A. Check is for INFORMATIONAL PURPOSES ONLY. Please refer to the UCI General Catalogue.

Student Name: ID Number: Peer Advisor: Cat. Year: Date: UC Entry-Level WR: American History: **American Institutions:** General Education Requirements Social Science Core Requirements Social Science Focus Requirements Please refer to your general catalogue for 10) Understanding Fundamental 17) Functional Focus information regarding the proper courses Concepts, Analytical Tools, and Three courses from one of the three area: for General Education Requirements. Methods in Social Science: Choose 1 focus and take 3 classes: Education Social Science 1A 1) Cat. I: Writing Health (Principles in Social Science) LD Governance \_\_\_ LD Social Science 2A Upper-Division (Social Science Analysis) (formerly SS 12A) **Education courses:** Educ 121, 124, 126, 132, 150, 157, 170A, 175, 180, 182; Chc/Lat 180, Social Science 3A 2) Cat. II: Science & Technology 189(when focus is Education); Econ 158, Psych (Computer Resource for Research in SS) Bio Sci/Physics/Chemistry/ 141J, 141K, 141L, 2 quarters of SS 196 (Soc Sci 3A also satisfies the School of Social Earth Systems Sci./Soc. Ecology Health courses: Anthro 128B, 132A, 134A, 134D, Science Computer Technology requirement) 134E, 134G; Chic/Lat 157, 168, 178, 179; Psych 120A, 120D, 121S, 127C, 127E, 127G, 127H, 127I, 11) Intro to Soc Policy & Pub Service: 127T, 171, 174A, 174E, 174F; Sociol 135, 154, 164, Social Science 40 \_\_\_ **Governance courses:** Anthro 121G, 121J, 174A; 3) Cat. III: Social & Beh.Sci. Mgmt 162; Econ 146; Int'l Stu 160, 161A, 162, 164, Satisfied by the Soc Sci Major 12) Cultural Competency: 165, 177C, 177E; Pol Sci 122A, 122B, 123A, 123B, one course chosen from: 123C, 124A, 124B, 124C, 124D, 124E, 125A, 125B, 4) Cat. IV: Arts & Humanities Social Science 70C (Comparing Cultures) 126A, 126B. 126C, 126D, 130A, 130B, 133D, 137B, Arts/Humanities/Literature/ Women's **OR** Sociology 63 (Race & Ethnicity) 137C, 142D, 142E, 142F, 151H, 171A, 171B, 171C, Studies/Interdisciplinary Studies 171D, 171F, 172A, 172B, 174A, 174B, 174C, 179; SS 70C OR Soc 63 Soc Sci 152A, 152B, 173I, 188A, 194B; Sociol 138, 141, 144, 176, 177 13) Leadership: one course chosen from: Focus: П Social Science 181A (Ethical Leadership) 5) Cat. V: Math Social Science 181B (Fund. Ldrshp Theory) Soc.Sci.10A-B-C or Courses: Math 2A, 2B & Stats 7 SS 181A OR SS 181B (Must be taken for a letter grade ) 14) Two courses in Research Methods: NOTE: Certain special topics courses may be Social Science 102A applicable to this major; students should see their (Intro to Geographical Information Systems) undergraduate advisor prior to enrolling in a special AND 6) Cat. VI: Language other than topics course to ensure that it meets the requirements. Social Science 170A English Social Science 184A-B (Sage Leadership Research) (Research Methods in Social Science) H.S. (3 years) \_\_\_\_\_ or 1C\_\_ and 192 (Washington Seminar) may not be used to satisfy School requirements. AP SATII ExempExam 15) Three quarters of Field Studies: PLEASE NOTE: All Soc Soci majors must Social Science 193A-B-C 7) Cat. VII: Multicultrl Studies complete a minimum of 15 courses for a letter MUST be taken *consecutively* grade with a minimum GPA of 2.00 in their *Fall-Winter-Spring* (NO EXCEPTION): major, including a minimum of **10** separate (pre-req: SS70C or Sociol 63 and completion of LD Writing) <u>Upper-Div courses</u>. <u>Cumulative GPA also</u> 8) Cat. VIII: Int'l/Global Issues□ (Completion of UD Writing is highly recommended) must be 2.00 or above. NOTE: Credit for 36 of the last 45 units of work immediately preceding graduation must be earned in 193A (Fall) 193B (Winter) 193C (Spring) residence on the UCI campus. \*\*EAP, UCDC, or IOP 9) School of Social Science (with International Study Advance Contract) are 16) Off-campus Internship Experience: considered in residence. Computer technology requirement (Must be taken for a letter grade) Social Science 194A 18) Units needed to Grad. →180.0 (Public Service Internship) Social Science 3A \_\_\_\_\_ Minus completed units A list of internships is provided by the Remaining Units **Social Sciences Academic Resource** Center (SSARC), (949)824-8322 or Units in progress (IP) have it pre-approved by SSARC. http://www.socsci.uci.edu/ssarc/ Estimated units to complete =



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http://www.sociology.uci.edu/ SSPB 4215, (949) 824-7637

Student Name:	ID Num	ber:
Peer Advisor:	Date:	Cat. Year:
UC Entry-Level WR:	American History:	American Institutions:
General Education Requirements	Sociology Requirements & Module	Additional requirements
Please refer to your general catalogue for information regarding the proper courses for General Education Requirements.	10) Sociology Introductory courses: Sociology 1 AND either Sociology 2 or 3	15) One (1) additional Upper-Division Sociology course AND two (2) additional Upper-Division School of Social Sciences courses, PLUS one (1) course, any level
1) Cat. I: Writing LD LD	Sociol 1 & Sociol 2 <u>OR</u> 3  11) Additional Introductory course	School of Social Sciences course.  (UD Sociology)
Upper-Division	(non-Sociology) chosen from: Anthro 2A/B/C/D; Economics 1; Ling. 3;	(UD SSS)
2) Cat. II: Science & Technology Bio Sci/Physics/Chemistry/ Earth Systems Sci./Soc. Ecology	Poli Sci 6A/B/C; Psychology 7A; LPS 4A/B Soc Sci 1A or 5A/B/C/D (Geography)	(UD SSS)
		(UD /LD SSS)
	12) Sociology Methods & Theory: Sociol 110: Soc. Methods	SSS: Anthro; Chc/Lat Studies; Econ; Int'l Studies; Linguis; LPS; Pol Sci; Psych; Sociol; Soc Sci
3) Cat. III: Social & Beh.Sci. Satisfied by the Sociology Major	AND Sociol 120: Soc. Theory	The Sociology Department offers 4 departmental certificates in Business.
4) Cat. IV: Arts & Humanities  Arts/Humanities/Literature/ Women's  Studies/Interdisciplinary Studies	13) Research Design & Implementation:  Sociol 180A: Soc. Majors Seminar (pre-req: Sociol 110)	Economy, & Society, Diversity, International Sociology, and Planning & Human Services.  Sociology majors are encouraged to participate in the certificate program. For more info, visit: http://www.sociology.uci.edu/soc_undergrad_cert
5) Cat. V: Math	14) Five (5) Sociology Core courses: NO MORE than two (2) may be lower- division, selected from the following:	NOTE: Credit for last 36 of the last 45 units of work immediately preceding graduation must be earned in residence on the UCI
SocSci10A-B-C (or Soc 10A-B-C) <u>or</u> Math 2A, 2B <u>&amp;</u> Stats 7 ( <u>Must be taken for a letter grade</u> )	Lower-division (no more than 2):  Sociology 31 (Social Psych), 41 (Small Grp Beh), 43 (Urban Soc), 44 (Population),  56 (Society & Religion), 62 (Marriage &	campus. **EAP, UCDC, or IOP with International Study Advance Contract are considered in residence.  PLEASE NOTE: All Sociology majors must complete a min. of 15 courses for a letter grade with a min. GPA of 2.00 in their
6) Cat. VI: Language other than English	Families), 63 (Race & Ethnicity), 68A (Ethnic & Immigrant America)  Upper-division (at least 3):	major, including a minimum of 9 separate Upper-Division courses. Cumulative GPA also must be 2.00 or above.
H.S. (3 years) or 1C AP SATII ExempExam	Sociology 133 (Soc of Generosity), 135 (Soc	16) Total Units needed to Grad. → 180.0
7) Cat. VII: Multicultural Studies 🗖	Psych of Networks), 138 (Business Decisions), 141 (Organizations), 144 (Political Soc), 145 (Occupations &	Minus completed units (Last quarter completed)
8) Cat. VIII: Int'l/Global Issues	Professions), <b>150</b> (Soc of Religion), <b>158</b> C (Money, Work, & Soc Life), <b>161</b> (Soc of Gender), <b>164</b> (Soc of Age), <b>166</b> (Immigration,	Remaining Units =  Units in progress (IP) ➤ (Current quarter)
9) School of Social Sciences Computer technology requirement Social Science 3A or ICS 31	Ethnicity, & Ineq), 167A (Racial/Ethnic Reltns in US), 171 (Environ Soc), 173 (Soc Stratification), 174 (Soc Mvmts & Coll Beh), 175B (Chinese Society)	Estimated units to complete =
One Course Only	(LD/UD)(LD/UD)	
	(UD)(UD)	
	(UD)	

#### WHAT CAN I DO WITH A SOCIAL SCIENCES MAJOR?

This list represents a sampling of industries for Social Sciences majors and is not comprehensive. Please visit the Career Center for assistance and to further research your options.

#### **UCI Career Center**

100 Student Services I

Bank/Finance	Law Enforcement	Law	Non-Profit
- Credit Lending Systems	- Special Agent	- Paralegal	- Public Relations
- Trusts Insurance	- Computer Security	- Public Administration	- Administration
	- Forensic Investigations	- Judiciary	- Fund Raising
Business		- Lawyer	- Policy Analysis
- Consulting	Health Care		- Development
- Retail Management	- Rehabilitation	Media/Entertainment	
- Human Resources	- Mental Health	- Writing/Editing	Politics
- Public Relations	- Social Services	- Advertising	- Public Interest
- Sales/Marketing		- Event Planning	- Legislative
- Economist	Hospitality	- Broadcasting	- Local/State/Federal
	- Sales and Marketing	- Journalism	- Lobby
Education	- General Management		- Campaign
- Teaching	- Food and Beverage Sales	Travel and Tourism	
- Research		- Travel/Tour Consultant	Research
- Administration	Human Services	- Meeting/Convention	- Market Research
	- Counseling	- Planner Park	- Data Analysis
Government	- Mental Health	- Superintendent	- Demography
- Corrections	- Case Management		- Education
- Foreign Service	- Social Work	Museums	
- Political/Economic Affairs	- Community Relations	- Curator	
- Rehabilitation		- Conservation	
- Urban/City Planning		- Libraries	
- Policy Analysis			

**STRATEGIES** - These are a few suggestions to prepare you to successfully pursue your career:

- 1. Obtain an internship or volunteer position in your field of interest to gain experience and skills.
- 2. Get involved in campus clubs and organizations to develop leadership abilities and expand your network.
- 3. Attain research experience with a professor or department on campus for desired field.
- 4. Research occupations to find out education requirements, desired skills, salary, outlook and related jobs.
- 5. Maintain a good GPA and develop strong personal recommendations with supervisors and professors.
- 6. Become familiar with the hiring practices for your industry of interest.
- 7. Take specific classes or add a minor to specialize and advance your skills.
- 8. Get a full or part-time job to gain time management and customer service skills and responsibility.
- 9. Prepare for graduate school (if necessary) by researching schools and taking the required admissions tests (i.e. GRE, GMAT, LSAT, etc).
- 10. Visit the UCI Career Center to learn about choosing/changing your major, the job search process, selecting and applying to graduate school, internship opportunities, interviewing, and resume writing. Information available online (<a href="http://www.career.uci.edu">http://www.career.uci.edu</a>) and in the UCI Career Center Library (100 Student Services 1).

#### CHANGE OF MAJOR REQUIREMENTS - How do I change/declare/add my major?

You may change/declare/add your major once the quarter has started. However, each School on campus has specific policies and requirements regarding change of majors. It is in your best interest to inquire early as to these requirements. Academic Counselors and Peer Academic Advisors in each school will be able to assist you in this process.

Ar	nthropology, Chicano/Latino Studies, International Studies, and Political Science			
Requirements	Description			
Cumulative UC GPA	2.00 GPA and 2.00 GPA for the quarter prior to changing major			
Course Grades	<ul> <li>Completion of at least five courses from the School of Social Sciences. Two of the five courses must be in the student's intended major. All five courses must have a GPA average of 2.00 or better with no grade less than a "C".</li> <li>Option available only for students with 60 or fewer units (excluding AP credits and other units earned prior to high school graduation): At least two courses with 2.3 or better in the student's intended major and no grade less than a "C".</li> </ul>			
	Business Economics, Economics, Quantitative Economics			
Requirements	Description			
Cumulative UC GPA	<ul><li>2.00 GPA and</li><li>2.00 GPA for the quarter prior to changing major</li></ul>			
Course grades	No grade below a "C" in Math 2A-B and Econ 20A-B, with an average of 2.50 GPA or above.			
	Psychology			
Requirements	Description			
Cumulative UC GPA	<ul><li>2.70 GPA for Option 1 or 2.00 GPA for Option 2 and</li><li>2.00 GPA for the quarter prior to changing major</li></ul>			
Course Grades	<ul> <li>Completion of one of the following options:</li> <li>Option 1: Two courses in Psychology with grades of "B-" or better in each course. One of the courses must be from Psychology 7A or 9A-B-C.</li> <li>Option 2: Psychology 9A-B-C and two Psychology core courses with a GPA of at least 3.00 for those five courses.</li> </ul>			
	Sociology			
Requirements	Description			
Cumulative UC GPA	2.00 GPA and 2.00 GPA for the quarter prior to changing major			
Course grades	Completion of at least five courses from the School of Social Sciences. Two of the five courses must be in Sociology. All five courses must have a GPA average of 2.30 or better with no grade less than a "C".			

How many courses can I overlap if I am a double major or have a minor?

- Double major within the School of Social Sciences: 2 introductory level lower division courses
- Major in the School of Social Sciences and a minor from another school: 2 courses
- Major and a minor in the School of Social Sciences: **NO OVERLAP**.
- No course overlaps between two minors

#### **MINORS**

A minor consists of a coordinated set of courses (seven or more) which together take a student well beyond the introductory level in an academic field, subject matter, and/or discipline but which are not sufficient to constitute a major. An interdisciplinary minor consists of courses offered by two or more departments, schools, or programs. Generally, all minors are available to all students, with the following exceptions: (1) students may not minor in their major, and (2) students may not complete certain other major/minor combinations that are expressly prohibited, as noted in the Catalogue. Minors are listed on a student's transcript but not on the baccalaureate diploma. If interested, students should contact the School that houses the minor.

CLAIRE	TREVOR	SCHOOL	OF THE

ARTS

Digital Arts Studio Art

#### SCHOOL OF BIOLOGICAL SCIENCES

**Biological Sciences** 

### THE PAUL MERAGE SCHOOL OF BUSINESS

Accounting Management

#### **DEPARTMENT OF EDUCATION**

**Educational Studies** 

### THE HENRY SAMUELI SCHOOL OF ENGINEERING

Biomedical Engineering Materials Science Engineering

#### **COLLEGE OF HEALTH SCIENCES**

**Public Health** 

# DONALD BREN SCHOOL OF INFORMATION AND COMPUTER SCIENCES

Biomedical Computing Informatics

Information and Computer Science Digital Information Systems

**Health Informatics** 

**Statistics** 

#### **SCHOOL OF HUMANITIES**

African American Studies

Archaeology Art History

Asian American Studies

**Asian Studies** 

Chinese Language and Literature

Classical Civilization
Comparative Literature

**English** 

**European Studies** 

Film and Media Studies

French

German Studies

Global Cultures Greek

History

Humanities and Law

Italian Studies

Japanese Language and Literature

**Jewish Studies** 

Korean Literature and Culture

Latin

**Latin American Studies** 

Philosophy Portuguese Queer Studies Religious Studies Russian Studies

Women's Studies

Spanish

#### **INTERDISCIPLINARY STUDIES**

Civic and Community Engagement

Global Sustainability

History and Philosophy of Science

**Native American Studies** 

#### **SCHOOL OF PHYSICAL SCIENCES**

Earth and Atmospheric Sciences

**Global Sustainability** 

Mathematics

#### SCHOOL OF SOCIAL ECOLOGY

Criminology, Law and Society

**Environmental Design** 

Psychology and Social Behavior

**Urban Studies** 

**Urban and Regional Planning** 

### SCHOOL OF SOCIAL SCIENCES

Anthropology

Chicano/Latino Studies Conflict Resolution

Economics

.. ...

Linguistics

Medical Anthropology

**Political Science** 

Psychology

Sociology

#### **CERTIFICATES**

#### Anthropology

To help provide more focused undergraduate training in anthropology with real-world applications, the Department of Anthropology offers six certificate programs, open to all undergraduates regardless of major. Each is designed to complement a student's other coursework and to provide expertise in a specific area of anthropological inquiry. For more information regarding the department's certificate program, please visit their website at

www.anthro.uci.edu/undergrad certificates.html.

- The Certificate in Law and Policy
- The Certificate in Global Studies
- The Certificate in Economy and Culture
- The Certificate in Ethnomusicology
- The Certificate in Gender Studies
- The Certificate in Medical Anthropology

#### Sociology

The UCI Sociology Department offers undergraduate Sociology Majors the opportunity to earn up to four departmental certificates. Each certificate recognizes successful completion of a focused course of study in one of four areas. For more information regarding the department's certificate program, please visit their website at

http://www.sociology.uci.edu/soc undergrad cert.

- Business, Economy, and Society
- Diversity
- International Sociology
- Planning and Human Services



#### Chicano/Latino Studies

The Department of Chicano/Latino Studies offers the opportunity to earn up to three Departmental certificates. Each certificate recognizes successful completion of a focused course of study in one of three areas. Applications and notices of designated University or Departmental events, seminars, and colloquia pertaining to each certificate will be posted on the undergraduate bulletin board on the 3rd floor of Social Science Tower (outside of Social Science Tower 383) and online. The certificate program is available to all majors. For more information on the department's certificate program, please contact Ramón Muñoz at rrmunoz@uci.edu.

- History and Culture Certificate
- Social Policy and Issues
- Chicano/Latino Community in a Global Context

#### Middle East Studies

Certificate of Middle East Studies (Interdisciplinary certificate) offered through the Middle East Studies Student Initiative, the certificate offers students the opportunity to develop further understanding of the region. Please contact Kristen Salsbury at 949-824-7161 for more information or visit the website at http://www.clubs.uci.edu/messi/programs.html.

#### TRANSFER UNITS

To receive credit or units for coursework completed outside of UCI, student must submit official sealed copies of the transcripts or records to UCI Admissions or the Social Sciences Undergraduate Student Affairs (SSUSA). The following includes some tools to determine how California community college coursework may transfer. For coursework taken at a 4-year university or out of state, please contact SSUSA to have them evaluated by an academic counselor (Please refer to the "Petitions" section).

#### **ASSIST** (http://www.assist.org)

ASSIST is an online student-transfer information system that shows how course credits earned at California community colleges can be applied when transferred to the University of California, Irvine. ASSIST is the official repository of articulation for California's public colleges and universities and provides the most accurate and up- to-date information about student transfer in California.

#### Steps:

- 1. Go to www.assist.org.
- 2. Select your community college from a list of colleges and select a catalogue year.
- 3. Select "University of California, Irvine".
- 4. Find courses
  - a. For lower division courses in your major, select your major.
  - b. For Breadth/General Education requirements, select "General Education/Breadth"

This website only lists which courses can be transferred if offered. Students must still refer to the community college's website to find course schedules. Upon completion of the courses, students should request to have an official sealed copy of the transcript sent to UCI Admissions or the Social Sciences Undergraduate Student Affairs (SSUSA).

Courses taken at community colleges can only transfer units and subject credit. Community colleges only offer lower division courses, so all upper division courses must be taken at four year universities. Note that all math courses and major courses must be taken for grades. Refer to "Transcript Notations" for information about unauthorized repeats.

\*For UC transferable courses, 1 semester unit is equivalent to 1.5 UC quarter units\*



Advance Placement Examination	AP Score	Unit Credit	Credit Allowed Toward Degree
Art Art History	3	8	One course toward Art History major, minor, GE category IV from the Art History 40 or 42 series, and satisfaction of GE category VIII plus 4 units of elective credit; may not replace the School of Humanities requirements. Two courses toward Art History major, minor, category IV of the UCI
Studio Art <sup>1</sup>	4 or 5	8	general education requirement from the Art History 40 or 42 series, and satisfaction of category VIII; may not replace the School of Humanities requirements.
Drawing	3, 4, or 5	8	Elective credit only.
Two-Dimensional Design Portfolio	3, 4, or 5	8	Elective credit only.
Three Dimensional Design Portfolio	3, 4, or 5	8	Elective credit only.
Biology			One Biological Sciences course towards category II of the UCI GE
(Non-Biological Sciences Majors)	3, 4, or 5	8	Requirements
(Biological Sciences Majors)	3	8	Elective credit only.
(Biological Sciences Majors)	4, or 5	8	Elective credit only.
Chemistry	3 4, or 5	8 8	Elective credit only. Chemistry 1A plus 4 units of elective credit.
Chinese Language <sup>2</sup>	3	4	Elective credit only.
5 5 5 5 5 5 5			Chinese 1A-1B-1C, 2A. Satisfies categories VI and VIII of the UCI GE
	4 or 5	8	requirement. Additional course credit may be awarded following placement exam.
Computer Science <sup>3</sup>	2.4		100 1005 24 5 1 1 1 144542
A Exam AB Exam	3, 4, or 5 3	4 4	ICS/CSE 21 or Engineering MAE10. ICS/CSE 21 or Engineering MAE10.
AD LAGIII	4 or 5	8	ICS/CSE 21 of Engineering MAE10.
Economics			
Macroeconomics	3	4	Elective credit only.
	4 or 5	4	Economics 20B. May not replace School of Social Sciences requirements for the bachelor's degree.
Microeconomics	3	4	Elective credit only.
	4 or 5	4	Economics 20A. May not replace School of Social Sciences
e v.1	4013		requirements for the bachelor's degree.
English <sup>1</sup>	3		
	(on either or both exams)	8	Elective credit only. Fulfills UC entry level writing requirement.
English Composition and Literature	4 or 5	8	One course toward category IV of the UCI GE requirement from the English 28 series plus 4 units of elective credit; may not replace Literary Journalism major, English major, minor, or School of Humanities requirements.
English Language and Composition	4 or 5	8	Two courses toward category IV of the UCI GE requirement from the English 28 series; may not replace Literary Journalism major, English major, minor, or School of Humanities requirements.
Environmental Science	3	4	Elective credit only.
Farank	4 or 5	8	Social Ecology 8 or Earth System Science 1
French French Language	3	8	French 1A-B-C. Satisfies category VI of the UCI GE requirements.
Trenen Language	4 or 5	8	French 2A-B-C. Satisfies categories VI and VIII of the UCI GE requirement.
French Literature	3	8	French 1A-B-C. Satisfies category VI of the UCI GE requirement.
	4 or 5	8	French 2A-B-C. Satisfies categories VI and VIII of the UCI GE requirements.
Geography			
Human Geography	3, 4, or 5	4	Elective credit only.
German Language	3 4 or 5	4 8	German 1A-B-C. Satisfies category VI of the UCI GE requirement.  German 2A-B-C. Satisfies categories VI and VIII of the UCI GE requirement.
	4 or 5	0	German ZA-D-C. Satisties categories vi and vin di the OCI de requirement.

Advance Placement Examination	AP Score	Unit Credit	Credit Allowed Toward Degree
Government and Politics			
American Government	3, 4, or 5	4	Elective credit only.
Comparative	, ,		,
Comparative Government	3, 4, or 5	4	Elective credit only.
History			
European	3, 4, or 5	8	Elective credit only.
United States	3, 4, or 5	8	Elective credit only.
World	3, 4, or 5	8	Elective credit only.
Italian Language	3	4	Italian 1A-B-C. Satisfies category VI of the UCI GE requirement.
2	4 or 5	8	Italian 2A-B-C. Satisfies categories VI and VIII of the UCI GE requirement.
Japanese Language <sup>2</sup>	3	4	Japanese 1A-B-C. Satisfies category VI of the UCI GE requirement.
	4 or 5	8	Japanese 2A-B-C. Satisfies categories VI and VIII of the UCI GE requirement.
Latin	3 (on one exam)	4	Elective credit only.
Virgil	3 (on both exams)	8	Latin 1A-B-C. Satisfies category VI of the UCI GE requirement.
Literature	4 or 5 (on one exam)	4	Satisfies categories VI and VIII of the UCI GE requirement. Course credit toward the Classics major, Latin major, or School of Humanities language requirement awarded upon petition.
	4 or 5 (on both exams)	8	Satisfies categories VI and VIII of the UCI breadth requirement. Course credit toward the Classics major, Latin major, or School of Humanities language requirement awarded upon petition.
Mathematics <sup>1</sup>			
AB Exam	3	4	Elective credit only.
4	4 or 5	4	Mathematics 2A.
BC Exam <sup>4</sup>	3	8	Mathematics 2A.
	4 or 5	8	Mathematics 2A-2B.
Music Theory	3	8	Elective credit only.
-1 -	4 or 5	8	Elective credit only.
Physics1			
Exam B	3, 4, or 5	8	Elective credit only.
Exam C, Part I or II	3	4	Elective credit only.
	4 or 5	4	Physics 2.
Exam C, Part I (Mechanics)	5	4	Physics 3A.
Exam C, Part II (Electricity and Magnetism)	5	4	Physics 3B.
Psychology	3, 4, or 5	4	Elective credit only.
Spanish <sup>2</sup>			
Spanish Language	3	8	Spanish 1A-B-C. Satisfies category VI of the UCI GE requirement.
	4 or 5	8	Spanish 2A-B-C. Satisfies categories VI and VIII of the UCI GE requirement.
Spanish Literature	3	8	Spanish 1A-B-C. Satisfies category VI of the UCI GE requirement.
	4 or 5	8	Spanish 2A-B-C. Satisfies categories VI and VIII of the UCI GE requirement.
Statistics	3, 4, or 5	4	Statistics 7 or Management 7 or Social Ecology 13.

- 1. Maximum credit is 8 units.
- 2. Students who wish to enroll in any Chinese, Japanese, or Spanish course at UCI are still required to take the placement examination (and oral interview, if necessary). Students, however, cannot earn units or grade points in courses from which they have been exempted on the basis of Advanced Placement credit, even if placement results require enrollment in such a level.
- 3. Maximum credit is 4 units.
- 4. Students who take the Calculus BC examination and earn a sub-score of 3 or higher on the Calculus AB portion will receive credit for the Calculus AB examination, even if they do not receive a score of 3 or higher on the BC examination.

NOTE: All students should refer to the information about Duplicate Credit in the General Catalogue.

ΙB

Unit

#### **HIGHER LEVEL CREDIT**

Score	Credit	Credit Allowed Toward Degree
5, 6, or 7	8	Satisfies one Biological Science course toward category II of the UCI breadth requirement.
5, 6, or 7	8	Elective credit only.
5 6 or 7	8 8	Greek 100A, 103 or 100B, 104 100B, 2 courses of 104
5 6 or 7	8 8	Latin 100A, 103 or 100B, 104 100A, 2 courses of 103 or 100B, and 2 courses of 104
		ties foreign language requirement for School of Humanities majors; satisfies uirement.)
5, 6, or 7	8	Satisfies category V of the UCI breadth requirement.
5, 6, or 7	8	Econ 20A-B satisfies the major requirement for Economics and International Studies; satisfies category III of the UCI breadth requirement.
5, 6, or 7	4	Earth Sciences 1 or 25.
5, 6, or 7	8	Satisfies two Geography courses toward category III of the UCI breadth requirement.
5, 6, or 7	8	Satisfies two courses toward Hist 40A-B-C for category IV of the UCI breadth requirement.
5, 6, or 7	8	Satisfies two courses toward Hist 21A-B-C for category IV; satisfies category VIIB of the UCI breadth requirement.
only applic	cable towar	d breadth, not School of Humanities major requirements.)
5, 6, or 7	8	Satisfies the UC Entry Level Writing Requirement (English exam only).
econd		
5, 6, or 7	8	French 2C
5, 6, or 7	8	German 2C
5, 6, or 7	8	Italian 2C
5, 6, or 7	8	Portuguese 2C
5 or 6	8	Spanish 10A
	5, 6, or 7 5, 6, or 7 5 6 or 7 5 the School of the UCI 5, 6, or 7 5, 6, or	5, 6, or 7 8 5, 6, or 7 8 5 8 6 or 7 8 5 18 6 or 7 8 5 18 6 or 7 8 5 18 6 or 7 8 7 8 5, 6, or 8

(Course credit applies toward the School of Humanities foreign language requirement for School of Humanities majors and International Studies; satisfies both categories VI and VIIB of the UCI breadth requirement.)

IB Exam	IB Score	Unit Credit	Credit Allowed Toward Degree
Language B (non-r	native		
language)			
French	5, 6, or 7	8	French 2C*
German	5, 6, or 7	8	German 2C*
Italian	5, 6, or 7	8	Italian 2C*
Portuguese	5, 6, or 7	8	Portuguese 2C*
Cnanish	5 or 6	8	Spanish 2C
Spanish	7	8	Spanish 10A

<sup>\*</sup> Additional course credit may be awarded toward the major, upon petition.

(Course credit applies toward the School of Humanities foreign language requirement for School of Humanities majors and International Studies; satisfies both categories VI and VIIB of the UCI breadth requirement.)

			,
Mathematics	5, 6, or 7	8	Elective credit only.
Music	5, 6, or 7	8	Eligibility to take Placement Test for Theory and/or History for course credit.
Philosophy	5, 6, or 7	8	Elective credit only.
Physics	5, 6, or 7	8	Satisfies two Physics courses toward category II of the UCI breadth requirement.
Psychology	5 6 or 7	8 8	Satisfies category III of the UCI breadth requirement. Psych 9A-B-C satisfies major requirement for Psychology; satisfies category III of the UCI breadth requirement.
Social & Cultural Anthropology	5, 6, or 7	8	Anthro 2A satisfies the School requirement for School of Social Sciences majors; satisfies one Anthropology course toward category III, and one course toward category VIIB of the UCI breadth requirement.
Theater Arts	5, 6, or 7	8	Elective credit only.
Visual Arts	5, 6, or 7	8	Elective credit only.
Diploma Programme		Up to 30*	

The programme includes six IB exams, with varying breadth and/or course credit.

Elective Credit: Elective credit is awarded in cases where breadth and/or UCI course credit does not apply.

Duplicate Credit: Students should be aware that IB exams, AP exams, and college courses taken prior to or after enrolling at the University may be duplicative. In these cases, the University will award credit for only one of these.

Credit Limitation: A student may receive eight units maximum for Higher Level IB exams that are duplicative.

<sup>\*</sup>Students are granted 30 units if they earn 30 total Diploma Programme points.

#### STUDENT AFFAIRS OFFICE FUNCTIONS

#### Whom do I speak with?

It depends on what you need! The School of Social Sciences does not assign specific advisors so you can meet with any one of our Academic Counselors or Peer Academic Advisors to find the answers you need.

**Front Desk (Walk-In)** - a Peer Academic Advisor and an Academic Counselor to answer quick questions, direct you to the correct resource, schedule appointments with Academic Counselors, and provide forms regarding excess unit request, prerequisite clearance, change of majors, post-quarter add/drop/changes, and part-time student applications.

**Peer Academic Advisors (Walk-In)** - questions regarding unofficial degree checks, class schedules, general education, school, and major requirements, change of major process, petitions, and application to graduate.

 To talk to a Peer Academic Advisor you may come in during office hours for walk-in advising.

Academic Counselors (Appointment/Walk-In) - official graduation degree check, petitions, academic contracts or if you have any sort of IGETC related questions.

 Appointments with Academic Counselors are only scheduled for declared students who are majors in the School of Social Sciences. To schedule an appointment with an Academic Counselor please call (949) 824-6803.

#### STUDY ABROAD ADVISING

- Prospective Education Abroad Program (EAP)
   participant- Walk-in advising only from 8:30 AM to
   9:30 AM Monday through Friday. Bring copies of the
   course descriptions to have your courses evaluated
   once you have chosen one specific program.
- Prospective International Opportunities Program (IOP) participant- Walk-in advising only from 8:30 AM to 9:30 AM Monday through Friday. The IOP Advance Contract online must be evaluated by UCI Admissions before our office can evaluate the courses.

• EAP/IOP Returner- Call (949) 824-6803 to schedule an appointment with an EAP/IOP Academic Counselor once grades have been posted on your UCI transcript (for EAP students) or official transcripts have been received (for IOP students). Make sure to bring course syllabi to the appointment.

#### **ACADEMIC PROBATION/CONTRACT**

What are Academic Probation and Academic Contract? Good academic standing at UCI is maintaining quarterly and cumulative grade point averages (GPAs) of at least 2.00. If either GPA falls below 2.00, the student should contact the Social Sciences Undergraduate Student Affairs Office as soon as possible to determine their status and whether action is necessary to avoid disqualification. The two main phases before disqualification are Academic Probation and Academic Contract.

#### **Academic Probation**

When a student's quarterly GPA falls below 2.00 but their UC cumulative GPA is still above 2.00, the student is placed on Academic Probation. No action is taken but this serves as a warning.

#### **Academic Contract**

There are two situations which place a student on academic contract.

- Two consecutive quarterly GPAs below 2.00
- UC cumulative GPA below 1.80

An email will be sent to you regarding your Academic Contract. Do not ignore the email. It will serve as your contract if you do not come into the SSUSA to see an Academic Counselor. If you have any questions or would like to discuss the terms of the Academic Contract, please call to schedule an appointment at (949)824-6803. If the student satisfies the terms of the Academic Contract, then the student may be off contract or the contract may be extended, depending on the student's overall progress. Meeting the terms of the Academic Contract ensures the student's eligibility to continue as a UCI student for the upcoming academic quarter.

If the student violates the contract, the record will be reviewed again to determine whether the student will be disqualified. The student in this situation should contact the SSUSA to determine their status as soon as possible.

#### **DEAN'S SIGNATURE**

Academic Counselors in the Social Sciences
Undergraduate Student Affairs Office (SSUSA) are
authorized to sign for the Dean of Social Sciences.
Therefore, if any forms, including readmission, part-time
student petition, etc. require the Dean's Signature,
please come to the Social Sciences Undergraduate
Student Affairs Office (SSUSA). Contact the Registrar for
verifications of enrollment and grades.

#### CANCELLATION/WITHDRAWAL

Undergraduate students who pay fees for a regular academic quarter and then decide to withdraw from the University must submit a Cancellation/Withdrawal form to the Office of the Registrar after obtaining the signature of their academic dean (available at the Social Sciences Undergraduate Student Affairs Office (SSUSA) for students affiliated in the School of Social Sciences). This form serves two purposes: (1) a refund of fees, if applicable; and (2) automatic withdrawal from all classes. The effective date of withdrawal is used in determining the percentage of fees to be refunded. A "W" grade will be recorded for each course in which enrollment is withdrawn if the student's effective date of withdrawal is after the end of the sixth week of classes.

New undergraduate students are encouraged to seek advice from their admissions or academic advisor to understand the consequences of withdrawal and their eligibility to return, before submitting the form (Please refer to the Readmission section).

If an undergraduate student plans to leave the University after completing all academic work for the latest quarter of enrollment and has not paid fees or enrolled for the next quarter, a formal notice of withdrawal is not necessary.

#### **READMISSION**

#### **All Students**

Readmission is subject to Dean's signature/approval (available in the Social Sciences Undergraduate Student Affairs Office (SSUSA) for students affiliated with the School of Social Sciences) and campus deadlines (August 1 for Fall Quarter, November 1 for Winter Quarter, and February 1 for Spring Quarter). To apply for readmission, a student must first visit their academic advising office to obtain the Dean's signature. The application is on-line and will be submitted by an academic counselor upon

approval. The \$70 application fee will be added to a student's Zot Bill within two to three days of being approved for readmission.

#### **New Undergraduate Students**

New undergraduate students who cancel registration prior to the first day of the quarter must reapply to UCI; they are not eligible to file for readmission as described above.

#### **Former UCI Students**

Former UCI students who wish to be readmitted should contact the undergraduate advising office of the school or program which offers their intended major.

#### **Poor Academic Standing**

If a student has been academically disqualified from the University or has left the University while on probation or subject to disqualification, the student must apply for readmission. The application is subject to the approval of the Dean of the School which the student hopes to enter. Transcripts for work taken at other institutions must be submitted as part of the application.

#### **Part-Time Student Status**

A student with full-time student status must be enrolled in a minimum of 12 units. A student enrolled in less than 12 units will lose their full-time student status, but still pay the full-time fees unless a Petition for Reduced Fee Part- Time Study Program has been submitted by the deadline.

The School of Social Sciences only accepts three reasons for petitioning for reduced fees as a part-time student and requires appropriate documentation:

- Health
- Family obligation
- Work (Student must work a minimum of 25 hours a week to qualify)

If the student qualifies, they must bring in the documentation to the Social Sciences Undergraduate Student Affairs Office (SSUSA) and fill out the Petition for Reduced Fee Part-Time Study Program. Once approved, the student must submit the Petition to the Office of the Registrar no later than 5:00 p.m. Friday, the end for the third week of classes, to be eligible for reduced fees.

### HOW LONG DO I HAVE TO ADD/ DROP/CHANGE CLASSES?

To drop or add or change the grading option on a course, you use WEBREG at

http://www.reg.uci.edu/registrar/soc/webreg.html

Please note the below deadlines that are effective for the UCI campus effective Fall 2010.

#### **Dropping a Course**

The deadline to DROP a course is Friday at 5:00 PM of week 2 in the current quarter.

#### **Adding a Course**

The deadline to ADD a course is Friday at 5:00 PM of week 3 in the current quarter.

### Changing a Course Grading Option (Grade to Pass / No Pass or Pass / No Pass to Grade)

For majors in the School of Social Sciences, the deadline to change your grading option is by 5:00 PM of week 6 in the current quarter. The Dean's approval will not be given after week 6.

### WHEN CAN I RE-TAKE A CLASS? HOW MANY CAN I RE-TAKE?

Classes cannot be retaken unless the grade earned was a "C-"or lower. The first 16 units retaken will replace the grades and units completely when calculated into the UCI GPA. The most recent grade will always replace the previous grade regardless of which grade is better, if it is within the first 16 units retaken. After the first 16 units, the old grade and the new grade will be averaged when calculated into the UCI GPA. The original and subsequent grades will all remain noted on the transcript.

#### TRANSCRIPT NOTATIONS

**UR - Unauthorized Repeat.** If a student repeats a course for which a passing grade ("**C**" or better) has already been received and the course is not approved as repeatable for credit, the student will receive a —UR and no credit, grade, or units will be given.

"NR" — "No Record". This turns into an "F" if it is not taken care of within one quarter.

"I" — "Incomplete". This means that your professor did not have enough coursework to determine your grade. Incomplete grades are only issued to a student who for a medically documented reason or some other documented reason was unable to complete an assignment or exam. Once you make up the work within the time agreed upon by the instructor, you will be issued a grade. Effective Fall 2010, any Incomplete grades that have not been changed within three quarters will automatically lapse to a grade of "F" on your

transcript. Note you do not enroll in the course again, but complete the work with the professor's approval and then receive a grade change with the help of the SSUSA.

"W" – "Withdrew from Course". This means that you dropped the course after the drop deadline.

#### **PETITIONS**

Students petition to receive credit for courses not preapproved on Assist.org or articulated in the catalogue.

Online petition (additional paperwork or documentation not required)

- Use a computer to access the web and enter the following URL:
  - http://undergraduatestudies.ss.uci.edu/
- Click on -Forms & Policies link.
- Click on —Academic Petition link.
- Complete the form and submit.

A decision on your electronic petition will be completed in 3-5 business days. If you have any questions, please contact the Social Sciences Undergraduate Student Affairs Office at (949) 824-6803 or via email at socsci@uci.edu.

Paper Petition (additional paperwork or documentation required)

- Please bring in paperwork (i.e., course descriptions, syllabi, etc.) to our office.
- Fill out the paper petition in our office. We will contact you by phone or email you with the results.

#### PREREQUISITE CLEARANCE

Why can't I enroll in a class, when I have met the prerequisites and am a major?

If you have a problem enrolling in a class and have met all prerequisites for the course, please come in to fill out a prerequisite clearance form.

Students, especially transfer students, need to come in to fill out prerequisite clearance forms if prerequisites (lower division writing, psychology, economics, etc.) were taken at another school or other institution (ex. AP scores) for each quarter they have a class that requires those courses as prerequisites. Please come before your enrollment window opens to avoid any complications with enrollment.

#### SOCIAL SCIENCES ACADEMIC RESOURCE CENTER (SSARC)

The Social Sciences Academic Resource Center was created over a decade ago to help School of Social Sciences students obtain the appropriate information to select a career and/or graduate school program, generate professional contacts and learn how to gain a competitive edge during their undergraduate years.

The Social Sciences Academic Resource Center provides valuable resources for undergraduates in the School of Social Sciences and is conveniently located across from the Social Sciences Office of Student Affairs in the Social and Behavioral Sciences Gateway building. Friendly and knowledgeable SSARC staff can guide you to the information you need in a relaxed, pleasant environment.

- Resume Critique
- Internship Workshop
- Research
- Leadership Opportunities
- Graduate School Information
- Statement of Purpose Workshop

Monday – Friday 9:00 A.M. – 5:00 P.M.

1230 Social & Behavioral Sciences Gateway

♣ Phone: (949) 824-8322■ E-mail: ssarc@uci.edu

Web: www.socsci.uci.edu/ssarc

#### **LEARNING AND ACADEMIC RESOURCE CENTER (LARC)**

The Learning and Academic Resource Center provides services designed to help students acquire the skills they need to develop intellectually, become successful learners, and achieve their academic and professional goals. LARC staff and programs provide students with the personal contact and support needed for academic success on a large and diverse campus. The Center works closely with faculty to develop programs that meet both curricular objectives and the changing needs of students. LARC programs stress the development of academic abilities that all university students need regardless of major: effective study strategies, critical reading and analytical writing. The Center offers adjuncts classes, workshops, peer-tutoring groups, and individual counseling, including assistance in all forms of academic reading and writing.

Monday – Friday 8:00 A.M. – 5:00 P.M. 284 Rowland Hall

Phone: (949) 824-6451 | 💲 Web: www.larc.uci.edu

#### **UCI ACADEMIC TESTING CENTER**

The UCI Academic Testing Center, a unit within the Division of Undergraduate Education, administers the Placement Testing Program to new and continuing students to ensure correct placement in selected introductory courses and to help students assess their readiness for University-level work. These tests are selected or developed by UCI faculty who also determine the grading criteria for each test. Students, with the help of academic counselors, use results from placement tests to determine enrollment in introductory courses and to formulate a plan of study that is best suited for their learning needs and career goals.

Placement tests are currently given in the areas of chemistry, physics, calculus, mathematical analysis, Chinese, Japanese, Korean, Vietnamese, Analytical Writing, and Academic English.

The Academic Testing Center also administers the Language Testing Program. Tests are offered in over 40 languages and are administered 3 times during the academic year.

The Academic Testing Center participates with the Composition Program in the campus-based administration of the University of California Analytical Writing Placement Exam.

Monday – Friday 9:00 A.M. – 5:00 P.M.

3040 Anteater Instruction and Research Building

☎ Phone: (949) 824-6207♣ Fax: (949) 824-3832■ E-mail: testcenter@uci.edu

Web: www.testingcenter.uci.edu



#### **UCI CAREER CENTER**

Students are strongly encouraged to visit UCI's Career Center early in their academic career. The Center assists undergraduate and graduate students with career decision-making and career planning through individual counseling, workshops, career programs, career fairs, employment opportunities, and graduate and professional school information. Vocational interest inventories are also available on a fee-for-service basis. The center provides students many opportunities to connect with employers, alumni, and professional and graduate schools. The Center assists students seeking part-time and full-time employment opportunities, teaches job search skills and interviewing techniques; and provides job listings and offers an on-campus interview program (OCI).

Monday - Friday 8:00 A.M. - 5:00 P.M.

100 Student Services 1 (Across from Starbucks)

**Phone:** (949) 824-6881 **E**-mail: career@uci.edu

(\$) Web: www.career.uci.edu

### **UNDERGRADUATE RESEARCH OPPORTUNITIES** PROGRAM (UROP)

The Undergraduate Research Opportunities Program (UROP) in the Division of Undergraduate Education encourages and facilitates faculty-mentored research and creative activities by undergraduates from all schools and academic disciplines at UCI. UROP also collaborates with various schools and research units to develop specialized research opportunities. Conducting research and creative activities has become an integral component of the education undergraduates receive at UCI, and provides students with the necessary skills to succeed in their future careers. Research opportunities are available not only from every discipline, interdisciplinary program, and school, but also from many outside agencies, including national laboratories, industrial partners, and other universities. Opportunities are listed on the UROP website, and distributed through various e-mails throughout the academic year. Students interested in receiving more information and individualized assistance are encouraged to contact the UROP Office to set up an advising appointment.

Through UROP's various programs, the UROP Team assists students through all phases of the research process, whether it is with proposal writing, developing research plans through project management skills, receiving grants to fund research projects, scholarly

journal writing through The UCI Undergraduate Research Journal, or presenting results of the research or creative project through the UCI Undergraduate Research Symposium.

Monday - Friday 9:00 A.M. - 5:00 P.M. 2300 Student Services II **Phone:** (949) 824-4189 县 Fax: (949) 824-1607 **■** E-mail: urop@uci.edu Web: www.urop.uci.edu

#### COUNSELING CENTER (Non-Academic)

The Counseling Center is here to provide the UCI community with a broad range of mental health support services. They include: individual, couples, and group counseling, urgent care, crisis response, consultation, and outreach programs.

The Counseling Center is committed to helping students achieve the maximum benefit from their UCI experience. The Center's intention is to support students in performing well academically, to assist them through developmental tasks associated with their college student years, and to learn how to be more effective in developing, maintaining, and negotiating relationships with others. The Center is also committed to managing psychological crises which arise as a result of students' inabilities to cope with the pressures associated with a stressful academic environment.

The services offered by the Counseling Center are free of charge and available to all currently enrolled students. Services can be grouped into four areas: counseling and psychotherapy; workshops; academic instruction; training and consultation.

The Counseling Center is open from 8am to 5pm, Monday through Friday for scheduled appointments and a counselor is always available on an urgent basis. If you would like to talk with someone or make an appointment for counseling services please call (949) 824-6457.

Monday - Friday 8:00 A.M. - 5:00 P.M. 203 Student Services I **Phone:** (949) 824-6457

Web: www.counseling.uci.edu

#### STUDENT HEALTH CENTER

Effective Fall Quarter 2001, the Regents of the University of California instituted health insurance coverage as a condition of enrollment for all undergraduate students. This insurance is now included in your student fees and enrollment in the plan is automatic when you pay your fees. You may waive out of this plan if you can demonstrate comparable and verifiable health coverage that meets the campus' minimum standards for insurance. (Refer to "Health Insurance") The Student Health Center is the primary care facility for students covered by the USHIP. In order to take advantage of your insurance plan, all medical care must begin at Student Health. If you need a medical service that we cannot provide, you will be referred to a qualified provider in the community. If you are a member of USHIP, the cost of your medical care will be billed directly to your insurance plan. Students who waive out of the plan, but use Student Health, will pay at the time of service and will be given an itemized receipt they may submit to their insurance carrier for reimbursement.

Monday – Friday 7:30 A.M. – 5:30 P.M. (closed on all UCI holidays) 501 Student Health

≅ Phone: (949) 824-5301∃ Fax: (949) 824-3033⑤ Web: www.shs.uci.edu



## DEAN OF STUDENTS STUDENT LIFE & LEADERSHIP

The mission of the Office of the Dean of Students is to provide services, programs, and facilities that enhance the quality of education by extending the learning environment beyond the classroom and into the cocurricular lives of UCI students. The Office of the Dean of Students promotes student participation in campus life and advocates for needs that are valued by students and

validated by campus objectives. The Office of the Dean of Students also promotes an active college lifestyle and encourages students to take advantage of opportunities to get involved with the university and student organizations. It is recommended, however, that all students maintain an awareness of balancing all aspects of college life and be educated about the programs with which they choose to participate.

#### **UCI Campus Organizations**

http://campusorgs.uci.edu/

#### **Social Sciences Outreach Programs**

http://www.socsci.uci.edu/ss\_community

#### Monday - Friday

8:00 A.M. – 5:00 P.M.
G308 Student Center
Phone: (949) 824-5181
Fax: (949) 824-3412
E-mail: deanstu@uci.edu
Web: www.dos.uci.edu

#### STUDY ABROAD CENTER

The Study Abroad Center includes the Education Abroad Program (EAP) and the International Opportunities Program (IOP). Study Abroad Center is a comprehensive resource and counseling center which helps students take advantage of the many worldwide opportunities that exist for study, work, internship, volunteering, research, and non-credentialed teaching which relates to their degree programs at UCI.

Professional staff and international peer advisors, who have returned from an IOP or EAP experience, are available to guide students in making appropriate choices of international programs for their educational goals. Group and individual advising is available every day that UCI is in session.

Please refer to the EAP/IOP Preparation Guidelines on the next page.

#### Monday – Friday

9:00 A.M. – 4:00 P.M. 1100 Student Services II (across Ring Road from the UCI Bookstore)

♣ Phone: (949) 824-6343♣ Fax: (949) 824-9133

E-mail: <a href="mailto:studyabroad@uci.edu">studyabroad@uci.edu</a>
<a href="mailto:studyabroad@uci.edu">studyabroad@uci.edu</a>

#### **EAP/IOP** (Preparing to Study Abroad in the Junior Year)

The schedule listed below consists of courses we recommend students complete by the end of their sophomore year, if they are considering studying abroad in their junior year. This is NOT a complete list of courses students should take each year but the minimum courses necessary to continue making normal progress. Students should refer to the General Education and major specific information or the General Catalogue to find additional courses to take. Students take an average of 16 units a quarter.

After choosing a specific study abroad program, the SSUSA assists students in evaluating the coursework taken abroad (Please see the table below).

Major	Freshmen	Sophomore	
Anthropology	<ul> <li>Lower division writing (GE Category I)</li> <li>Anth. 2A</li> <li>Anth. 2B, 2C, or 2D</li> <li>Soc. Sci. 3A</li> </ul>	<ul><li>Anth. 30A or 30B</li><li>Anth. 10ABC or Soc. Sci. 10ABC</li></ul>	
Chicano/Latino Studies	<ul> <li>Lower division writing (GE Category I)</li> <li>Chicano/Latino Studies 61, 62, and 63</li> <li>Soc. Sci. 3A</li> </ul>	<ul><li>Soc. Sci. 10ABC</li><li>Spanish 2A</li></ul>	
Economics/Business Economics	<ul> <li>Lower division writing (GE Category I)</li> <li>Econ. 20A and 20B</li> <li>Math 2A, 2B, and 4</li> </ul>	<ul><li>Econ. 100ABC</li><li>Econ. 15A-15B, 122A</li></ul>	
Quantitative Economics	<ul> <li>Lower division writing (GE Category I)</li> <li>Econ. 20A and 20B</li> <li>Math 2A, 2B, 4, and 3A</li> </ul>	<ul><li>Econ. 105ABC</li><li>Stats. 120ABC</li></ul>	
International Studies	<ul> <li>Lower division writing (GE Category I)</li> <li>Intl Stu 11, 12, and 13</li> <li>Soc. Sci. 3A</li> </ul>	<ul><li>Soc. Sci. 10ABC</li><li>Language other than English up to 2B level</li></ul>	
Political Science	<ul> <li>Lower division writing (GE Category I)</li> <li>Lower division Political Science core (2 or 3 courses)</li> <li>Soc. Sci. 3A</li> </ul>	<ul> <li>Soc. Sci. 10ABC</li> <li>Lower division Political Science core (3 or 2 courses)</li> </ul>	
Psychology	<ul> <li>Lower division writing (GE Category I)</li> <li>Psychology 9A, 9B, and 9C</li> <li>Soc. Sci. 3A or equivalent</li> </ul>	• Soc. Sci. 10ABC or Math 2A-B and Stats 7	
Sociology	<ul> <li>Lower division writing (GE Category I)</li> <li>Sociology 1</li> <li>Sociology 2 or 3</li> <li>Soc. Sci. 3A</li> </ul>	Sociology 10ABC or Soc. Sci. 10ABC	
Social Sciences	<ul><li>Lower division writing (GE Category I)</li><li>Soc. Sci. 1A, 3A, and 12A</li></ul>	• Soc. Sci. 10ABC	

#### **Education Abroad Program (EAP)**

- 1. Pick up your application from the Study Abroad Center
- 2. Consult EAP course finder: http://eap.ucop.edu/coursefinder
- 3. Print out all course descriptions
- 4. OPTIONAL: Bring all course descriptions to SSUSA between 8:30AM 9:30AM to meet with an Study Abroad Counselor

#### **International Opportunities Program (IOP)**

- 1. Contact CIE for link for online IOP Advance Contract
- 2. Complete the online IOP Advance Contract
- 3. Once it is reviewed by Admissions, a message is sent to an Academic Counselor who will review the information online.

Make sure to bring back the course syllabi for all courses taken abroad. Once the transcripts have been processed, please call to schedule an appointment (949) 824-6803 for the final evaluation with SSUSA.

### UCDC / UC SACRAMENTO ACADEMIC INTERNSHIP PROGRAMS

The UCDC Academic Internship Program is offered during the Fall, Winter, and Spring quarters. Students who intern in D.C. during the academic year combine internships with coursework or field research as full-time students. Financial aid eligibility is maintained and may also qualify for the Presidential Scholarship. Students from all majors are encouraged to apply, Juniors and Seniors with a minimum GPA of 3.0 is recommended. For more information on the UCDC Academic Internship Program, please visit: www.dccenter.uci.edu.

The UCDC Summer Internship Program sends students to Washington D.C. during the summer for experiential learning only. Each student admitted into the UCDC Summer Internship Program works closely with the Student Coordinators and Staff Advisors in preparation for the internship application and living experience in D.C. Students from all majors and class standing (including graduating seniors) are encouraged to apply. A minimum GPA of 2.5 is recommended.

The UCI Sacramento Internship Program allows students to experience and explore a wide variety of career opportunities available to them with the convenience of staying close to home (or without traveling out of state) this summer. It is an especially great program for those who are interested in public policy at the state level and want to be exposed to California laws and decisions up close. However, the internship opportunities are not limited to strictly political experiences. This Program is best for students who are looking for an Internship during the summer if they do not want to miss an academic quarter. It is also not an academic program so there will be no coursework involved, however students may be able to receive units for their academic school. For more information, please visit: www.statecap.uci.edu.

#### Monday - Friday

9:00 A.M. – 5:00 P.M. 100 Student Services I ₱ Phone: (949) 824-6886

Web: www.ucdc.uci.edu

#### **INTERNATIONAL CENTER (IC)**

The International Center is a part of the Office of the Dean of Students at the University of California, Irvine. The IC staff counsels and assists international students, faculty, researchers, staff and scholars with immigration, orientation, employment and adjustment needs throughout their stay at the University of California,

Irvine. In addition, the IC staff brings together international and American members of the UCI community for a variety of cultural, educational, social and recreational activities. The International Center helps visiting students, staff and scholars from other countries with any concerns that develop during their time at UCI. International students admitted to a UCI program of study and visiting international faculty, staff and scholars should address correspondence about immigration or other related concerns to the International Center.

#### Monday - Friday

8:00 A.M. – 5:00 P.M. 500 East Peltason Dr.

Phone: (949) 824-7249
Fax: (949) 824-3090
F-mail: intl@uci.edu
Web: www.ic.uci.edu

#### **CROSS-CULTURAL CENTER**

The mission of the Cross-Cultural Center (CCC) is to provide opportunities for University of California, Irvine students to affirm their cultural identities, develop their leadership skills, learn about UCI's various multicultural communities, and take active approaches in creating a socially just campus community. We strive to create and maintain meaningful dialogues and interactive programs across and between all cultures, particularly those of underrepresented, underserved, and underprivileged backgrounds. We provide a network of support for our diverse students in order to enhance their personal, social, cultural, and academic wellbeing, and promote an environment that encourages intellectual exchange, civility, and the responsible exercise of individual expression.

#### Monday – Friday

8:00 A.M. – 5:00 P.M.

Phone: (949) 824-7215

Fax: (949) 824-3056

Web: www.ccc.uci.edu

#### **REGISTRATION** (WebReg)

Web: www.reg.uci.edu/registrar/soc/webreg.html

#### **SCHEDULE OF CLASSES (WebSOC)**

Web: websoc.reg.uci.edu/perl/WebSoc

#### STUDENT ACCESS

Web: <a href="https://www.reg.uci.edu/access/student/welcome/">www.reg.uci.edu/access/student/welcome/</a>

#### **CAMPUS OPERATOR**

**Phone:** (949) 824-5011

#### **ADMISSIONS OFFICE**

Monday – Friday 8:00 A.M. – 5:00 P.M. 260 Aldrich Hall

Phone: (949) 824-6703 Fax: (949) 824-2951

Web: www.admissions.uci.edu

#### **FINANCIAL AID OFFICE**

Monday - Friday 10:00 A.M. - 5:00 P.M.102 Aldrich Hall

≅ Phone: (949) 824-8262昼 Fax: (949) 824-4876∜ Web: www.ofas.uci.edu

#### **HOUSING SERVICES**

#### **OFFICE OF THE REGISTRAR**

Monday – Friday 8:00 A.M. – 5:00 P.M. 215 Aldrich Hall

≅ Phone: (949) 824-6124
 ∄ Fax: (949) 824-7896
 ☑ E-mail: registrar@uci.edu
 ❖ Web: www.reg.uci.edu

#### **CENTRAL CASHIER**

Monday – Friday 8:00 A.M. – 5:00 P.M. 228 Aldrich Hall

≅ Phone: (949) 824-6916
 昼 Fax: (949) 824-3252
 ☑ E-mail: cashiers@uci.edu
 ⑤ Web: www.fs.uci.edu/QS

S ZOT Account Online: https://zotaccount.uci.edu/

#### **CAMPUS BILLING**

Monday - Friday

8:30 A.M. - 1:00 P.M. and 2:00 P.M. - 4:30 P.M.

101 Aldrich Hall

₱ Phone: (949) 824-2455
 ₱ Fax: (949) 824-9807
 ■ E-mail: cbs@uci.edu

Web: www.fs.uci.edu/CBS/Cbs\_home.htm



#### **CAMPUSWIDE HONORS PROGRAM OFFICE**

Monday – Friday 8:00 A.M. – 5:00 P.M. 1100 Student Services II Phone: (949) 824-5461 Fax: (949) 824-2092 E E-mail: honors@uci.edu Web: www.honors.uci.edu

#### **DISABILITY SERVICES CENTER**

Monday – Friday 8:00 A.M. – 5:00 P.M.

100 Disability Services Center, Bldg 313

₱ Phone: (949) 824-7494
 ₱ TDD: (949) 824-6272
 ₱ Fax: (949) 824-3083
 ■ E-mail: dsc@uci.edu

Web: www.disability.uci.edu

#### THE HILL (UCI BOOKSTORE)

Monday – Thursday (8:00 A.M. – 7:00 P.M.) Friday (8:00 A.M. – 5:00 P.M.) Saturday (12:00 A.M. – 5:00 P.M.) Sunday (Closed) 210-B Student Center

Phone: (949) 824-2665
E-mail: <a href="mailto:books@uci.edu">books@uci.edu</a>
Web: <a href="mailto:www.book.uci.edu">www.book.uci.edu</a>

